



## CASN National Task Force on Artificial Intelligence in Nursing Education

### Terms of Reference

#### Mandate

To develop guidelines for the safe, ethical, inclusive, and responsible use of artificial intelligence (AI) in nursing education, with consideration of implications for health professions education where relevant.

#### Responsibilities

- Review the literature on current policies and use of AI in nursing education and/or other health professions education.
- Identify and outline the safe, ethical, inclusive, and responsible practices for the use of AI in nursing education.
- Provide expertise in developing a national CASN guideline, publications, and/or resources relevant to safe, ethical, and responsible use of AI in nursing education.
- Participate in knowledge mobilization activities related to work developed by this task force.
- Submit a report to the CASN Board of Directors.

CASN will provide support for meetings and the work of the task force.

#### Decision-Making Method

Decisions will be based on criteria such as alignment with objectives, feasibility, cost effectiveness, available resources, and potential impact. The task force will strive for consensus. If consensus cannot be reached, a majority vote will be used. Decisions affecting the CASN National Office's financial, logistical, and staff resources and/or which may affect CASN's reputation will require approval by the Executive Director.

#### Membership

The task force will include representatives from CASN member schools that offer baccalaureate, master's, and doctoral programs, in collaboration with allied health and other intersectoral groups that can inform the responsibilities outlined above.

The task force will engage in deliberate processes to debias task force composition<sup>1</sup> and actions to ensure that approaches to guideline development remain generative, inclusive and equity-oriented. Informed by intersectionality theory, the task force will also aim to include representatives with a diversity of lived experiences, such as those from a variety of ethnic, linguistic, and cultural backgrounds, those with disabilities and neurodivergence, equity deserving individuals and those from across a spectrum of genders and sexual orientations. Task force composition will also include professional experiences of relevance to ensure the mandate of the task force can be achieved.

An open call for expressions of interest will be utilized to fill task force positions to facilitate a fair and equitable process. Once an initial group is convened there may be a need for additional representation to ensure the task force has a representative team.

Selection of members to the task force will be undertaken by the Executive Director in partnership with CASN staff. The selection process will seek to ensure subject matter expertise related to the use of generative AI in nursing education, while also centring the voices of those who may be disproportionately affected by policies, processes, and practices related to the use of this technology.

Where appropriate, open calls for expressions of interest will be used to fill open positions to ensure a fair and equitable process. Appointment of individuals to the task force may be needed to ensure that a complement of perspectives, experiences, and knowledges are included in this work.

## Terms of Office and Time Commitment

- This task force has a term of 1 year, with potential for extension as required.
- This task force will meet online four to six times during the 1-year term.
- The anticipated time commitment is 1 to 3 hours per month to review documents, provide feedback, and/or participate in meetings.

These terms of reference will be reviewed by the task force upon formation of the group and as needed throughout the terms of the project.

Approved:

Draft for task force review/approval –

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<sup>1</sup> <https://sfdora.org/resource/rethinking-research-assessment-debiasing-committee-composition-and-deliberative-processes/>