2024 CASN Biennial Canadian Nursing Education Conference

Calgary, Alberta, Canada

May 27-28, 2024

CALL FOR ABSTRACTS

Submission Deadline: Monday, January 8, 2024
11:59 p.m. Pacific Standard Time

Theme: Transforming Nursing Education: Unlearning, Disrupting, & (Re)Learning

Presented by the **Canadian Association of Schools of Nursing (CASN)**

CASN ACESI

Conference '24

You are invited to submit an abstract for the Canadian Nursing Education Conference. Abstracts are welcome from nursing educators, researchers, and students. This is an opportunity to share your research, innovations, and best practices and network with colleagues from across the country and internationally.

This conference is an academic forum for nurse educators to advance scholarship in areas that promote social justice, redress harm, and promote health for all. To achieve this, we must critically reflect on the ways things have been done and dismantle and disrupt beliefs, practices, and structures that uphold colonial violence, oppression, and power. We recognize our collective responsibility to transform nursing education — to find innovative and creative ways to address the most troubling issues facing nursing education while achieving justice, equity, diversity, inclusion, and accessibility. We must learn how to be a good relative to the human and more-than-human world with kinship responsibilities that extend to the generations before and beyond us.

Participants are invited to send abstracts for oral presentations, panels/symposia, or posters that address one of the subthemes, including work in progress. Abstracts are also welcome from graduate students, with a focus on their research or projects.

The theme for this year's conference is **Transforming Nursing Education: Unlearning, Disrupting, & (Re)Learning**.

Subthemes for this year's conference include:

1) **Decolonizing nursing education in action:** Decolonization in nursing education entails recognizing and dismantling colonial legacies that shape and maintain harmful practices and structures in nursing education and health care systems. It calls into question the ways things are done and seeks to address and redress historical harms, inequities, and power imbalances that affect nursing and healthcare delivery. This subtheme addresses our responsibility to uphold and honour Indigenous ways of knowing, doing, being, and connecting in nursing education; and calls for ways to enact cultural humility, cultural safety, and the transformation of our relationship with and kinship responsibility to the human and more-than-human world.

2) **Beyond representation, towards inclusion and social justice:** This subtheme focuses on taking action to promote justice, equity, diversity, inclusion, and accessibility in nursing education, scholarship, and practice. It calls for the troubling of assumptions and disrupting the ways things are done – to unlearn harmful practices that maintain racism, white supremacy, homophobia, transphobia and oppression and (re)learn ways of teaching, practicing, and researching that are anti-racist, anti-discriminatory, ethical, trauma-informed, and promote success and flourishing of all nursing students, faculty, and those we care for.

3) **Educating for an evolving context:** This subtheme addresses the global health challenges facing nursing education and how we must evolve to address these issues while upholding justice and equity. This includes how nursing education is addressing a) climate change, emergency and pandemic preparedness and global health; b) planetary health and environmentally responsible healthcare practices; societal issues, including mental health, the opioid crisis, and the needs of an aging population; c) the changing health system context, innovations in programs in clinical education and our response to the nursing shortage and the broader health human resource crisis such as internationally educated nurses.

4) **It's Never Just Technology:** This subtheme addresses the demands of a rapidly evolving landscape on nursing education which is continuously influenced by new technology, such as artificial intelligence,

telehealth, remote monitoring, and data-driven health care. It is also increasingly incorporating high fidelity and virtual simulation in curricula and delivering hybrid programs and virtual courses. Participants are invited to critically examine, and share knowledge related to how technological advances can be ethically and effectively integrated in nursing practice, nursing curricula, and pedagogy while addressing justice, equity, diversity, inclusion, and accessibility.

Abstracts may be submitted in either English or French.

Conference program will include:

- Keynote panel addresses on both days: offered in English and French
- Oral presentations
- Poster presentations
- Panel/symposia presentations
- Graduate student thesis in progress or project presentations with facilitated discussion
- Work in progress related to the four conference subthemes with facilitated discussion

CASN will accept the following types of abstracts:

- **Research:** Completed research relating to any of the subthemes.
- **On-going projects:** Abstract related to innovative projects, evaluation of programs and projects, instructions techniques, best practices or experience relating to any of the subthemes.
- **Panels/Symposia:** Abstract describing a collection of presentations on a shared theme, to be presented by a group or team (**three or more individuals**).
- **Graduate students** presenting their thesis in progress or project.
- **Projects in progress related to the conference subthemes with facilitated dialogue** (e.g., decolonizing nursing education, imbedding Indigenous ways of knowing, doing, being and connecting in nursing, equity, diversity, and accessibility, LGBTQIAS2+, responding to the opioid crisis, delivering hybrid programs, incorporating high fidelity simulation in curricula,).

ABSTRACT SUBMISSION GUIDELINES

- Abstracts must be sent to CASN using the online abstract system: https://pheedloop.com/CNEC2024/proposal/start/?call=CAL92FDWMEAOCVC
- Abstracts must be a maximum of **400 words.** This word count does **not** include titles, headings, and references.
- The following information must be included:
  - Presentation format (details in table provided), the subtheme addressed, presentation title, full list of author(s), primary presenter, contact information
- Include the following information:
  - **Research abstracts:** Background/context; purpose/aim; methods/ways of doing; summary
  - **Work-in-progress or proposals abstracts:** Background/context; purpose/aim; methods/ways of doing; summary
  - **Project, evaluation, or issues abstracts:** Background/context; purpose/aim; methods/activities/ways of doing; results; evaluation/outcomes; application to nursing education
  - **Panel/symposium abstracts:** Learning objective(s); topic for discussion; background/context; aim/purpose; application to nursing education
  - **Graduate students with thesis in progress or project abstract:** May include thesis/project research ideas, research in progress, or completed research work

DUE DATE

The abstract due date is **Monday January 8, 2024, by 11:59 p.m. Pacific Standard Time**, using the online submission process.

TO SEND AN ABSTRACT TO CASN

- To send an abstract, please use this link: https://pheedloop.com/CNEC2024/proposal/start/?call=CAL92FDWMEAOCVC

CONFERENCE REGISTRATION AND FEES

All accepted presenters must register and pay full conference fees by **Monday, March 4, 2024, by 11:59 Pacific Standard Time, to reserve their place in the program**.

ABSTRACT REVIEW CRITERIA

Submissions will be double blind peer-reviewed based on the following criteria:

- **Originality:** Novelty of ideas, methods, program, or evaluation approach; brings a different perspective by virtue of setting, discipline, and/or application of a solution
- **Merit/relevance:** Importance to education and nursing; contributes new knowledge, brings forward lessons learned
- **Findings/results:** Demonstrates concrete outcomes of an initiative completed or in progress
- **Objectives:** Realistic, potential interest to attendees
- **Clarity:** Well written, understandable, following required submission format
- **Overall impression:** Good synthesis of initiative, demonstrates alignment of purpose, approach, findings, and implications
- **Relevance to and alignment with conference main theme and chosen subtheme**

PRESENTATION FORMATS

Oral presentations	• Presentation length: 15 minutes • A total of three presentations will be scheduled per concurrent session. • When presentations are completed, there will be 10 minutes for a Q&A session with audience and all three presenters.
Poster presentations	• Posters will be presented during a scheduled poster session. • Poster must fit within the provided poster board space (i.e., cannot exceed 8 feet width x 4 feet height). • Poster presenters will be offered the opportunity to send in a 60 second 'poster-pitch' video which will be shown in the morning of either day 1 or day 2 of the conference.
Panel/symposium presentations	• Designed to allow a team of presenters (**three or more individuals**) to bring a variety of perspectives to a single education topic, initiative, or experience that might not otherwise be possible within a single oral presentation session. • Presentation length: 45 minutes total, followed by 10 minutes for audience engagement/questions.
Graduate students with thesis in progress or project	• Graduate students will present in a short format, using 4-5 slides. • Presentation length: 5 minutes • When all presentations are completed, there will be a moderated discussion with audience and presenters. This will allow for discussion on stuck points, shared progress, dialogue about decision points, engagement in conversation about other learnings and suggestions.
Work in progress with facilitated discussion	• Presentation length: 6 minutes – in a short format, using 7-8 slides. • A total of 4 presentations will be scheduled per concurrent session. • When all presentations are completed, there will be a moderated discussion with audience and presenters. This will allow for discussion on stuck points, shared progress, dialogue about decision points, engagement in conversation about other learnings and suggestions.

*Note: As there will be a limit to the number of concurrent session slots in the program, abstracts may be accepted for a presentation format other than the one originally requested by author(s).

CONFERENCE WEBSITE AND CONTACT INFORMATION

For more information, please visit the conference website at: https://www.casn.ca/2023/10/the-casn-biennial-canadian-nursing-education-conference-2024/

Questions regarding the call for abstracts: Contact Jordan Potter, Events and Operations Assistant: jpotter@casn.ca

Questions regarding the conference: Contact Roxanne Nizio, Events and Projects Coordinator: rnizio@casn.ca