

# Sheridan

*Consideration will be given to qualified internal full-time academic and partial-load employees first in accordance with the Collective Agreement requirements.*

## **Professor, School of Nursing**

### **Who We Are**

Every member of the Sheridan community is passionate about the transformational role we play in people's lives. Our strategic plan, *Sheridan 2024: Galvanizing Education for a Complex World* (<https://sheridan2024.sheridancollege.ca/>), charts a path towards a new ground-breaking model of higher education that reshapes post-secondary education and better prepares students for the future. We are committed to demonstrably advancing equity, diversity and inclusivity. Diversity is our strength and fuels our commitment to excellence. Across our campuses, we're making meaningful strides towards developing an equitable and inclusive community.

The Faculty of Applied Health and Community Studies (FAHCS) prepares learners in the School of Nursing for a rewarding career working with individuals across the lifespan. Through these programs, students benefit from a high number of hours in field placement where they can directly apply their learning with clients requiring a holistic approach to care; experience which is key to building a professional skillset highly valued by prospective employers. Accredited by the College of Nurses of Ontario, students are eligible to write the Provincial licencing exam upon graduation.

For more information, visit: [Why Work at Sheridan](#)

### **What You'll Be Doing**

The successful candidate will teach students in nursing programs within the School of Nursing in FAHCS. In addition, the successful candidate will contribute to ongoing program and curriculum development, accreditation, and related reviews, as well as representing the School of Nursing across different strategic initiatives within Sheridan. The position offers flexibility and independence while providing opportunities for stimulating exchanges with team members and students.

Sheridan faculty provide academic leadership to programs and courses within their areas of expertise and contribute to a learning-centred environment, where students can develop to their full potential. They also contribute to Sheridan, Faculty and program excellence by collaborating on a variety of initiatives such as new program development, applied research and alternative delivery strategies. Faculty ensure students are aware of course and program learning outcomes, learning strategies and evaluation techniques, through providing individual tutoring, academic counselling and evaluating student progress/achievement within assigned courses.

### **Specific Responsibilities include:**

- Ensuring that program and course curricula are current, relevant, and reflective of best practices within the relevant professional/program disciplines
- Defining, evaluating, and validating learning outcomes for courses and programs

- Creating an effective environment for applied learning which accommodates students' diverse cultural and educational backgrounds, experiences and learning styles
- Designing appropriate strategies and tools for facilitating and assessing student learning that are invitational and reflective of best practices in teaching and learning
- Developing appropriate strategies and tools to assess student performance that are consistent with the learning outcomes of the course and address multiple learning styles
- Developing multi-media materials and alternative delivery strategies, and incorporating appropriate educational technologies into the applied learning process
- Ensuring that students are aware of course and program learning outcomes, learning strategies and evaluation techniques; providing individual tutoring and academic counselling; and evaluating student progress/achievement within assigned courses
- Working with students from diverse educational, religious, and cultural backgrounds

### **About You**

You are committed to excellence in **teaching** and **learning** within a **collaborative** team environment.

You have a demonstrated ability to **convey** the **conceptual** and **applied** aspects of knowledge to a broad range of students.

You value participating in and creating safe, brave, and **inclusive environments** at work and in the community, and thrive to be part of a culture that takes action to ensure no one is left behind.

You enjoy balancing many different tasks, staying **organized** and **planning**, integrating multiple information streams, **prioritizing** and **tracking** various projects to meet a demanding workload, and keep things running smoothly.

You bring a solid network of contacts with other academics, professionals, organizations and employers.

### **The successful candidate will also meet the following qualifications:**

- PhD in Nursing or Doctorate in Nursing
- Registration and member in good standing with the College of Nurses of Ontario
- A minimum of 5 years of relevant clinical experience (current medical/surgical and/or acute care experience will be considered an asset)
- A minimum of 3 years of classroom and/or lab teaching experience at the post-secondary level

**Faculty:** Applied Health and Community Studies

**Primary Work/Campus Location:** Davis (may be assigned activities at any Sheridan campus)

**Work Categorization:** Resident | Fully on-site 5 days/week

**Reference #:** J0823-1974

**Employee Group:** Academic

**Hours:** Professors may teach between the hours of 8:00 am and 10:00 pm

**Salary Range:** \$73,079 – 126,689

**Start Date:** January 2024

**Application Deadline:** November 17, 2023

**Application Details:** Application deadline extended to attain further applications

Sheridan is deeply committed to implementing the Calls to Action framed by the Truth and Reconciliation Commission. We acknowledge that we live and work on the traditional territory of the Mississaugas of the Credit First Nations, Anishinaabe Nation, Huron-Wendat and the Haudenosaunee Confederacy. Sheridan is situated on these lands and it is our collective responsibility to honour and respect those who have gone before us, those who are here, and those who have yet to come. We are grateful for the opportunity to be working on this land.

Sheridan values the diverse and intersectional identities of its students, faculty, and staff. Sheridan regards equity and diversity as an integral part of academic excellence and is committed to accessibility for all employees. Sheridan seeks applicants who embrace our values of equity, anti-racism and inclusion. As such, we encourage applications from qualified candidates who have been historically disadvantaged and marginalized, including those who identify as First Nations, Métis and/or Inuit/Inuk, Black, members of racialized communities, persons with disabilities, women and/or 2SLGBTQ+.

Sheridan is committed to accessibility for persons with disabilities. If you have any application, interview, or workplace accommodation requests, please contact [Human Resources](#).

*You may be asked to provide copies of your educational credentials at the time of interview. Upon hire, we require official confirmation of educational credentials and Canadian equivalency assessments, if applicable.*

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**Please apply online: <https://www.sheridancollege.ca/working-at-sheridan.aspx>**