



## Evaluation Criteria for the Woodend Clinical Education Research Grant – 2026

Submissions for the Woodend Clinical Education Research Grant will be assessed against the following criteria.

### Criterion #1: Significance and Alignment

- The project identifies a well-defined educational gap or problem in clinical practice education, grounded in theory, evidence, and/or key partner need.
- The project demonstrates high potential for a meaningful and sustainable impact on clinical practice education in nursing.
- The project is explicitly aligned with CASN priorities and strategic directions.

### Criterion #2: Research Approach and Feasibility

- The research question(s) and purpose are clear.
- The literature review is comprehensive and relevant to the study design/research plan.
- The rationale for the research design and methodology is clear and defensible.
- The research approach is feasible (e.g., recruitment of subjects, project timeline, preliminary data where appropriate, etc.).
- The proposed budget is clear, justified, and aligned with proposed activities.

### Criterion #3: Knowledge Generation and Growth Potential

- The project and team introduce novel perspectives that challenge dominant assumptions and/or advance the field of clinical nursing education.
- The knowledge mobilization strategy is robust, with multiple mobilization channels, including non-academic platforms.
- The project demonstrates potential for expansion of research through future research opportunities.

## Criterion #4: Equity and Shared Accountabilities

- The team composition is balanced, mobilizing relevant disciplinary, methodological, and contextual expertise to address the research questions.
- The team is appropriate for carrying out the proposed research in terms of complementarity of expertise and synergistic potential.
- Equity, diversity, inclusion, and anti-racism principles are applied throughout the application.