

THEMES

Justice,
Equity
Diversity
Inclusivity

DOUGLAS

SUB-THEMES

Cultural Safety
Equity
Critical Inquiry
Engagement
Curriculum



KPU

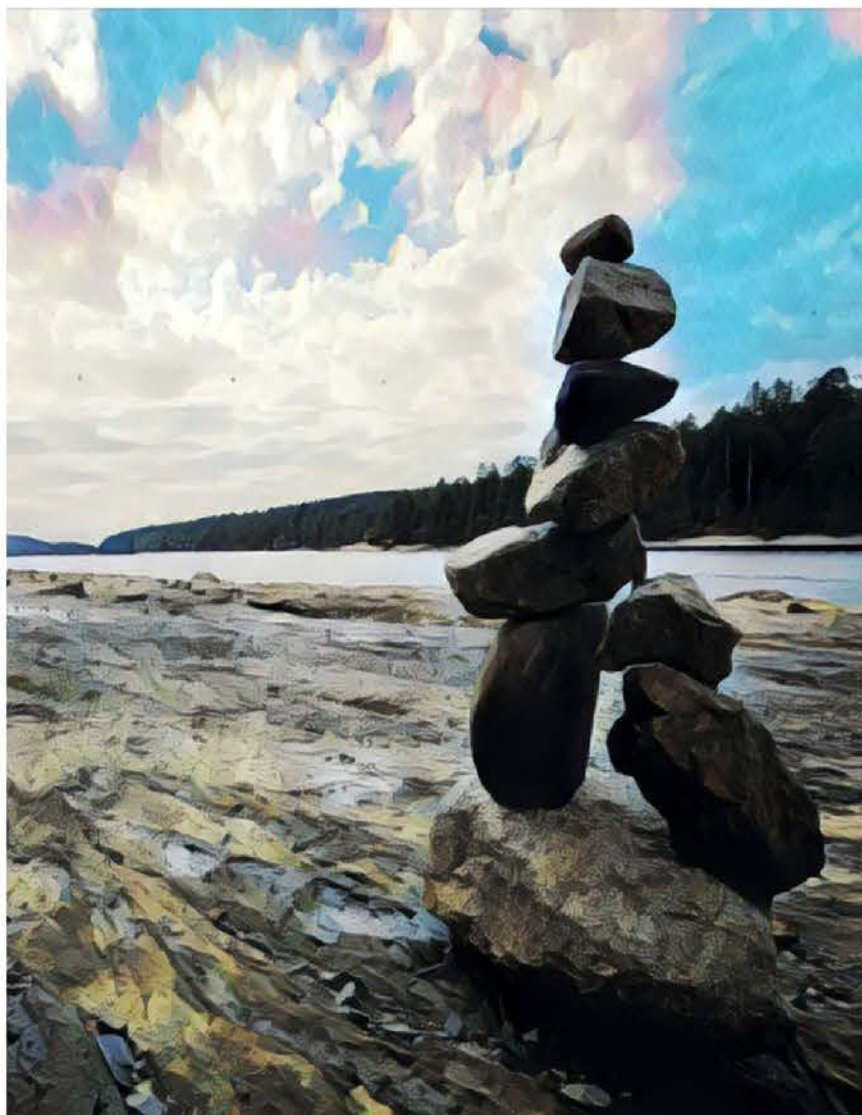
WNRCASN2023 SYMPOSIUM



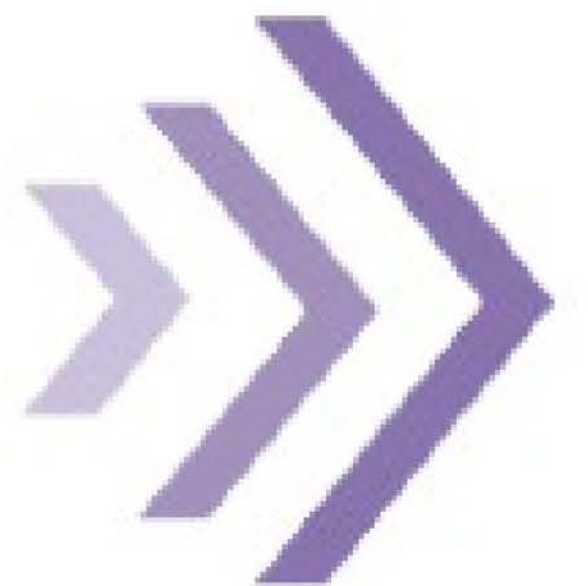
SATURDAY, APRIL 22, 2023



KPU SURREY CAMPUS



BCIT



@WNRCASN2023



WNRCASN2023@douglascollege.ca

WNRCASN2023

Symposium

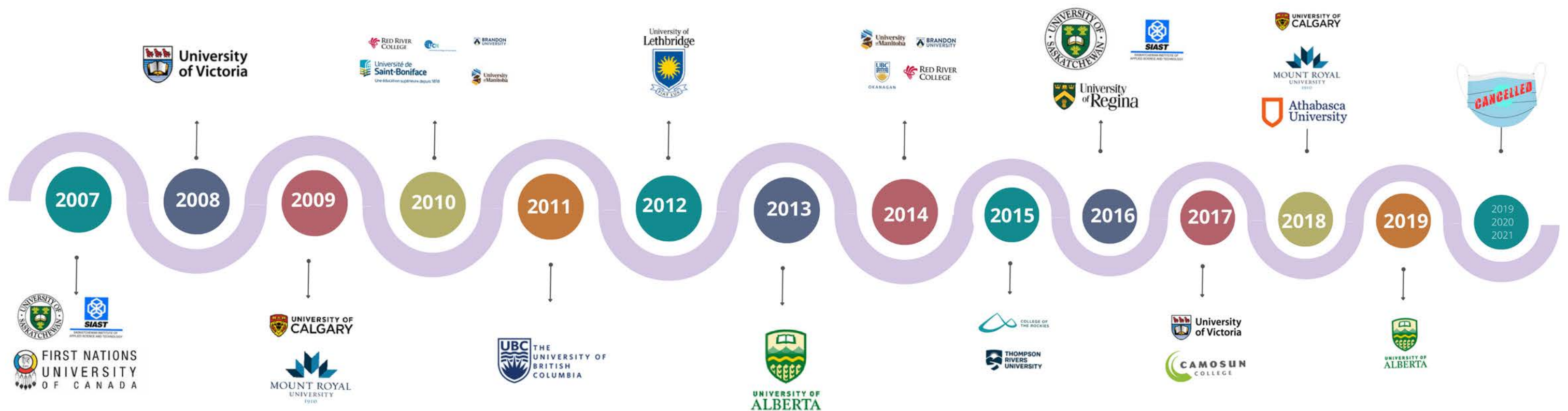
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JUSTICE, EQUITY, DIVERSITY, AND INCLUSIVITY

SUB-THEMES
CULTURAL SAFETY, EQUITY, CRITICAL INQUIRY,
ENGAGEMENT, AND CURRICULUM

Saturday April 22, 2023

Cedar Building Kwantlen Polytechnic University 12666 72 Ave, Surrey, BC

ABOUT WNRCASN



2023

Planning
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KWANTLEN
POLYTECHNIC
UNIVERSITY



@WNRCASN2023



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ORGANIZING INSTITUTIONS



DOUGLAS COLLEGE is proud to announce that we have just launched two new global health electives. One is a general global health course and the other is a field school which is going to Ghana in May. If students take both of these courses, along with four of our required BSN courses, students can graduate with a Global Competency Certificate as an additional credential.

Last year we successfully piloted a specialty preceptorship project as an alternative pathway to graduation, which continues this year. In collaboration with the Health Authorities, select students can take this alternative intensive and extended preceptorship experience, currently being offered in either the operating room or emergency. Students do a combination of learning activities from the BSN program curriculum and Health Authority courses and certifications. It is the intention that upon graduation students possess the required certifications to work in that specialty area and are hopefully hired directly into practice.

We have been preparing our students for the first writing of the NGN. In doing so, we have transitioned to a new preparatory resource that we have embedded within our curriculum and will be monitoring our statistics.



BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY (BCIT)'s Bachelor of Science in Nursing (BSN) is a three-year full-time program, delivered in three terms per year. The program is based on a concept, competency-based approach. Students are exposed to the latest technology, innovative practice-based experiences, and provided with a range of resources. The BCIT BSN is committed to preparing excellent nurses who are practice ready to meet the complex care needs in today's health care environment.

In the summer of 2022, BCIT opened the new Health Sciences Centre. This integrated and comprehensive centre provides a state-of-the-art home for progressive clinical education through sophisticated simulation, modern classroom technology, and inter-professional practice. Its design helps break down traditional learning silos to foster interdisciplinary learning.

In Terms 1 through 8 students complete practice placements in medical, surgical, pediatric, obstetrical, mental health, public health and community settings. In Term 7 and 8, the first two terms of Year 3, students have the opportunity to take specialty nursing theory courses. In Term 9, Preceptorship, students complete 12 weeks in an entry-level practice setting with an option of a focus of practice setting.



KWANTLEN POLYTECHNIC UNIVERSITY (KPU) offers three RN programs

1. BSN Program maintains its structure as a 3+1 program welcoming 2 cohorts of 32 students per year. As it is the 5th year of this concept-based curriculum, faculty are in self-reflection to assess need for change that best supports students to develop practice in our changing health care environments. The program supports an area of focus in multiple specialized areas. It supports pathways for OR at present and is working with the health authorities to expand pathway options.

2. BSN-Advanced Entry Program is a full-time hybrid program for students who have already completed a baccalaureate degree and are looking to transition to the field of Nursing. It is supported by practice experiences in healthcare and community agencies. A new course on Indigenous health in part of the program.

3. Graduate Nurse Internationally Educated Re-entry (GNIE) program is a full time one-year certificate program which prepares internationally educated nurses (IENs) for professional nursing practice and licensure in Canada. This program intakes students each semester. The Program completed a site review by CASN and is awaiting results.



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KEYNOTE SPEAKER



Balbir Gurm, RN, BSN (UBC), MA (UBC), EdD (UBC) is a nursing faculty with over 30+ years of experience at KPU, a community leader and consultant. She is a first generation Canadian (immigrated at age 6) with an extended family that starting migrating in 1906. She hated being always asked “where are you from” because it left her feeling that she did not belong.

She experienced racism from age 6 and only began to understand taken for granted practices and the concept of implicit bias later in life. While Balbir believes in equity and has stood up for human rights throughout her adult life, the realization of the impacts of racism on health occurred during her doctoral courses when she came across Irihapeti Merenia Ramsden’s dissertation Cultural Safety and Nursing Education in Aotearoa and Te Waipounamu in 2002.

After obtaining her doctorate in 2004, Balbir partnered with a colleague and assessed the cultural safety of an urban hospital. Since then, she has worked to understand implicit bias (systemic racism) and microaggressions within institutions and individuals that lead to continued inequities. She has taken this knowledge and provided workshops and keynotes for government and non-governmental organizations on racism, equity and inclusion. Balbir believes academics are in privileged positions and they need to use their privilege to improve society. With this belief, she has been involved in addressing the determinants of health throughout her career. She continues to focus on racism and partner with the Association of Multicultural Societies of BC (AMSSA) to offer workshops on Cultural Safety.

Balbir has been recognized for her work in academia and community by many honours and awards. Recently, 2022, she received the Darpan Community Crusader Award, Drishti’s Excellence in Community Engagement and NNPBC’s Nursing Excellence Award: Innovation. In 2021, Balbir received two YWCA awards: Women of Distinction and Connecting the Community and the BC Achievement Award and was inducted as a fellow into CNA’s Canadian Academy of Nursing.



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SCHEDULE OVERVIEW

8:30 – 8:45	Welcome from Lekeyten, Elder in Residence, Kwantlen First Nations Room 1205			
8:45 – 9:10	Welcome from Deans and Directors			
9:10 – 10:10	Keynote Speaker: Balbir Gurm, RN, EdD			
10:10 – 10:20	Move to Breakout Sessions			
	Breakout Room 1 3040	Breakout Room 2 3045	Breakout Room 3 3050	Breakout Room 4 3055
10:20 – 10:50	Anti-racism in Nursing Education: A Scoping Review Miranda Amundsen, RN, MN PhD Student Jenna Lew-Cooke, RN, BSN	Building Inclusivity in Specialty Nursing Education Ellison Chung, RN, BSN, CCCI, MHLP(p) Fairouz Jiwa, RN, BSN, MHLP-p Kathlaine Velardo, RN, BSN, MHLP-p	Increasing Equity for nursing students—are paid practicums the answer? Tanya Paananen, MN, MBA, BN, RN Kathleen Miller, MN, BScN, RN	Virtual Reality as a Remediation Tool in Nursing Education Don M Leidl, RN, BSN, MN, EdD
10:50 – 11:20	Morning Refreshment break and Poster Presentations			
11:20 – 11:50	Challenging Racial Stereotypes in Nursing Knowledge: The Role of Nurse Educators Somayeh Faghanipour, RN, MN, PhD	Allies and Allyship: Creating and Sustaining Cultural Safety, Cultural Humility and Anti-Racist Pedagogies, Research, and Practice Sheila Blackstock, RN, BScN, MScN, COHN, PhD Viviane Josewski, MSc, PhD	Strategies to diversify Canadian BSN education: A scoping review Jaymelyn Hubert, BSN Students Jennifer Jap, BSN Students	Patient Engagement: Vital and Valuable Vikram Bubber, BBA, Patient Expert
11:50 – 12:20	Taking Stock: Evaluating and Visioning Actions Towards Decolonization, Cultural Safety, and Reconciliation Kim Daly, RN PhD Joan Humphries, RN PhD Nancy Clark, RN PhD	Relationship between coping strategies and psychological distress in university and college students in the Middle East Mi-Yeon Kim, PhD, RN	Doctoral Education from an EDI Lens: Best Practices Explored Ruhina Rana, RN, BSN, MN Ibolya Agoston, RPN, BSW, MSN	Exploring Faculty Self-Efficacy for Teaching Writing as a Route to More Equitable Writing Pedagogies: Lessons from a National Study Kim Mitchell, RN, PhD



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12:20 - 13:00	Lunch Room 3055		
13:00 - 13:30	Coalition of African, Caribbean and Black Nurses in BC Equity in Healthcare: Developing a Grassroots Organization of African, Caribbean, and Black Nurses in British Columbia, Canada Adigo Angela Achoba-Omajali, RN, MN; Janille Wingson-Gore, MHLP RN BSN Room 1205		
	Breakout Room 1 3040	Breakout Room 2 3045	Breakout Room 3 3050
13:30 - 14:00	Equity in Education- College Success Culture as a Conduit for First Generation and Low-Income Students Success in Ontario's Community Colleges Tracy-Ann Reid RN, MN PhD Student	How are new graduate nurses navigating workplace bullying? National survey results from an anti-bullying strategy, using Cognitive Rehearsal Training while in nursing school. Florriann Fehr, RN, BScN, MN, PhD	Students' experiences of racism within nursing programs: A qualitative study of Reddit posts and comments Tanya Christie, BSN Student Gavin Aubrey, BSN Student
14:00 - 14:30	Afternoon Break and Poster Presentations		
14:30 - 15:00	Black students' experiences of belonging in nursing education in Canada: A Critical Narrative Inquiry. Janet Montague, RN, BScN, MN, PhD Student	Anti-Racism Communities of Practice in the SCBSn Program Anna Offiah, RN, BScN, MN, CCNE	Trialing the Canadian English Benchmark Assessment for Nurses in Canadian Educated Nursing Students: A Study of Literacy and its Connection to Student Disadvantage Kim Mitchell, RN, PhD
15:00 - 15:30	Closing Remarks and Door Prizes Room 1205		
15:30 - 16:00	Members Meet and Mingle Room 1205		



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POSTER PRESENTATIONS

1050 – 1120; 1400 – 14300
Cedar Building Lobby

Is the Research Valid? The Impact of An Educational Video Regarding 'How to Quickly Critique Research' On BSN Nursing Students' Critical Appraisal Self-Efficacy Norma Hilsmann MSN (FNP), MSN (Nsg Ed.), BSN
Clinical Debriefing Pharmacology: A novel approach to supporting clinical judgment in prelicensure preceptor nursing students. Kimberly Lee, RN, MSN Kathleen Fairey, RN, BSN, MN-NP, CCCI, CCNE
Political Activism and the Nursing Profession Ho-Sup (Robert) Kim, RN
Teaching Indigenous Health using Technology: Results from a Scoping Review Tamara Van Tassell, MN, RN Joan Jacobson, MN, RN Teresa Evans PhD (c), RN
Learning priorities and self-assessed competence in undergraduate nursing students during their high acuity medicine/surgery rotation Stacey Waters, RN, MN, CCCI, CCNE Danny LaVertu, RN, BA, BSN Sheri McCrystal, RN, MEd, CCCI Anson Chen (Undergraduate Student, SBCScN)
Learning During a Pandemic: A Student Nurse Experience Lisa Almos, RN, BSN, MSN, CNNE
Wise Practices in Indigenous Nursing Practice and Education: BC IHNR Chair Overview Kelly Davison MN, MSc, RN, CPMHN(C)
Understanding the Role of Metacognition for the Development of Clinical Judgment in Specialty Practice Settings in an Undergraduate Nursing Program: An Action Research Study Inge Kassteen, RN, MN, CCNE Vanessa Martin, RN, MN, GNC(C) Inderdeep Grewal, RN, MN
How Can LGBTQ+ Cultural Competency Be Increased in a Health Care Setting? Nimisha Khattra Nursing Students, Douglas College Balraj Maird, Psychiatric Nursing Students, Douglas College



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