

2023 CASN Biennial Canadian Nursing Education Conference

St. John's, Newfoundland, Canada | *a virtual option will be available*

May 29-30, 2023



CALL FOR ABSTRACTS

Submission Deadline: Tuesday, January 3, 2023

Theme: Anti-discriminatory pedagogy in nursing education

Presented by the **Canadian Association of Schools of Nursing (CASN)**

CASN
ACESI 

You are invited to submit an abstract for the Canadian Nursing Education Conference. Abstracts are welcome from nursing educators, researchers, and students. This is an opportunity to share your research, innovations, and best practices and network with colleagues from across the country and globally.

Conference program will include:

- Keynote panel addresses on both days: offered in English and French and live streamed to virtual attendees
- Oral presentations
- Graduate student oral presentations
- Poster presentations
- Panel/symposia presentations
- PhD students' thesis in progress presentations

CASN will accept the following types of abstract submissions:

- **Research:** Completed research relating to any of the subthemes
- **Work-in-progress or proposals for future research:** Incomplete research or ideas for future research that generates discussion and feedback relating to any of the subthemes.
- **On-going projects:** Abstract related to innovative projects; evaluation of programs and projects; instructions techniques; best practices or experience relating to any of the subthemes.
- **Panels/Symposia:** Abstract describing a collection of presentations on a shared theme, to be presented by a group or team (**three or more individuals**).
- **PhD students presenting their thesis in progress:** Abstract may include thesis research ideas, research in progress, or completed research work.

CONFERENCE SUBTHEMES

1. Promoting and supporting inclusion and anti-discrimination in simulation

Examples:

- Inclusive, culturally safe, and equitable simulation practices
- Promoting and supporting diversity in simulation

2. Recruitment through an inclusive and anti-discriminatory lens

Examples:

- Inclusive, culturally safe, and equitable recruitment strategies and practices

3. Retention through an inclusive and anti-discriminatory lens

Examples:

- Inclusive, culturally safe, and equitable retention strategies and practices
- Promoting and supporting diversity

4. Assessment and evaluation from an inclusive and anti-discriminatory lens

Examples:

- Inclusive, culturally safe, and equitable assessment and evaluation methods and practices

5. Enhancing partnerships/collaboration for bridging academic practice to support inclusive and anti-discriminatory best practices

Examples:

- Inclusive, culturally safe, and equitable clinical teachings and experiences for students, patients, and colleagues
- Promoting and supporting a diverse nursing student body, nursing workforce, and patient population

6. Leading an inclusive and anti-discriminatory organization/institution

Examples:

- Promoting and supporting diverse, inclusive, culturally safe, and equitable environments for students and faculty

ABSTRACT SUBMISSION GUIDELINES

- Abstracts must be submitted using CASN's online abstract system.
- Abstracts must be a maximum of **400 words**.
- Abstracts may be submitted in English or French for in-person or virtual presentations.
- The following information must be included:
 - Presentation format (details in table provided), the subtheme addressed, presentation title, full list of author(s), primary presenter, contact information, and description
- When submitting your abstract description, include the following information:
 - **Research abstracts:** Background/rationale, methods/methodology, results, conclusions, and learning objective(s)
 - **Work-in-progress or proposals abstracts:** Learning objectives(s), background/rationale, methods/methodology, and summary
 - **Project, evaluation, or issues abstracts:** Learning objectives(s), background/rationale, description/overview, activities, and evaluation/outcomes
 - **Panel/symposium abstracts:** Learning objective(s), topic for discussion, background/rationale, and application
 - **PhD students with thesis in progress abstract:** May include thesis research ideas, research in progress, or completed research work

ABSTRACT SUBMISSION DEADLINE

Abstracts must be submitted by **Tuesday, January 3, 2023**, using the online submission process to be considered for presentation at the conference.

ABSTRACT SUBMISSION INSTRUCTIONS

- **Abstract submission link:** <https://events.decorporate.ca/2023CNEC/abstract/login.php>
- Submitters need to first set up an account with a login and password to submit their abstract.
- Once you log in, click on "I am an Author" on the top left-hand side of page.

CONFERENCE REGISTRATION AND FEES

All accepted presenters (virtual and in-person) must register and pay conference fees by **Friday, March 3, 2023, to reserve their place in the program.**

ABSTRACT REVIEW CRITERIA

Submissions will be double blind peer-reviewed based on the following criteria:

- **Originality:** Novelty of ideas, methods, program, or evaluation approach; brings a different perspective by virtue of setting, discipline, and/or application of a solution
- **Merit/relevance:** Importance to education and nursing; contributes new knowledge, brings forward lessons learned
- **Findings/results:** Demonstrates concrete outcomes of an initiative completed or in progress
- **Objectives:** Realistic, potential interest to attendees
- **Clarity:** Well written, understandable, following required submission format
- **Overall impression:** Good synthesis of initiative, demonstrates alignment of purpose, approach, findings, and implications
- **Relevance to and alignment with conference main theme and chosen subtheme**

PRESENTATION FORMATS

	In Person*	Virtual**
Oral presentations and graduate student oral presentations	<ul style="list-style-type: none"> • Presentation length: 15 minutes total • It is recommended that presenters plan 10 minutes to present and 5 minutes for questions 	<ul style="list-style-type: none"> • Pre-recorded presentation length: 10 minutes
Poster presentations	<ul style="list-style-type: none"> • Posters will be presented during a scheduled poster session • All material must fit in the provided poster board space • Presenters will also have the option to submit a PDF version of their poster prior to the conference to post on the virtual conference platform, along with a 5-minute pre-recorded video 	<ul style="list-style-type: none"> • Posters will be submitted in PDF format • Presenter may also submit an optional pre-recorded video • Length: 5 minutes
Panel/Symposium presentations	<ul style="list-style-type: none"> • Designed to allow a team of presenters (three or more individuals) to bring a variety of perspectives to a single education topic, initiative, or experience that might not otherwise be possible within a single oral presentation session • Presentation length: 55 minutes total • It is recommended that presenters plan 45 minutes to present and 10 minutes for audience engagement/questions 	<ul style="list-style-type: none"> • Designed to allow a team of presenters (three or more individuals) to bring a variety of perspectives to a single education topic, initiative, or experience that might not otherwise be possible within a single oral presentation session • Pre-recorded presentation length: 45 minutes
PhD students presentation with thesis in progress	<ul style="list-style-type: none"> • PhD students will present in a short format, using 4-5 slides • Presentation length: 5 minutes • When all presentations are completed, there will be a moderated discussion with audience and presenters. This will allow for discussion on stuck points, shared progress, dialogue about decision points, engagement in conversation about other learnings and suggestions. 	<ul style="list-style-type: none"> • PhD students will present in a short format, using 4-5 slides • Pre-recorded presentation length: 5 minutes

***Note for in person presentations:** As there will be a limit to the number of concurrent session slots in the program, the Abstract Review Committee may elect to recommend some submissions for a presentation format other than the one originally intended by author(s).

****Note for virtual presentations:** All pre-recorded presentations and posters must be submitted by Sunday, April 30, 2023 to be posted on the conference virtual platform. Conference attendees will be able to view presentations on demand and post questions and feedback for the presenter(s). There will be no live Q&A time.

CONFERENCE WEBSITE AND CONTACT INFORMATION

For more information, please visit the conference website at <https://www.casn.ca/2022/05/he-casn-biennial-canadian-nursing-education-conference-2023/>

Questions regarding the call for abstracts: Contact Sheema Inayatulla, Managing Director, Corporate Services: sinayatulla@casn.ca

Questions regarding the conference: Contact Roxanne Nizio, Events Coordinator: rnizio@casn.ca