

**School of Nursing, Faculty of Health
Contractually Limited Appointment (CLA):
Indigenous Health, Community Care, and Public Health Care**

The School of Nursing, Faculty of Health, York University invites highly qualified applicants for a one-year Contractually Limited Appointment (CLA) in **Indigenous Health, Community Care, and Public Health Care at the rank of Sessional Assistant Professor, Teaching Stream**, to commence September 1, 2022. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Recognizing the underrepresentation of Indigenous faculty, this opportunity is part of the University's Affirmative Action program that has been developed based on the special program provisions of the Ontario Human Rights Code. This selection will be limited to individuals who self-identify as an Aboriginal (Indigenous) person.

Candidates must (1) self-identify as Indigenous; (2) demonstrate expertise in Indigenous knowledges related to health and wellbeing of Indigenous populations; and (3) have experience with respect to teaching university level courses and an understanding of decolonizing/indigenizing the curriculum and/or institutions. Applicants who are Registered Nurses (RN) or eligible for RN registration with the College of Nurses of Ontario are preferred.

We seek an Indigenous colleague who is a Registered Nurse, or an Elder, Knowledge Keeper, and/or Indigenous allied health practitioner, who will provide students and members of the School of Nursing with knowledge, historical context, and understanding of Indigenous health, wellbeing, and healing practices that can inform nursing. The candidate should demonstrate understanding and application of roles, concepts, theories and principles of community care and public health within Indigenous communities to support student learning in the undergraduate program. The successful candidate will have opportunities to mentor Indigenous student(s) in the School of Nursing as well as assist students and faculty (Indigenous and non-Indigenous) to raise awareness of the plurality of Indigenous worldviews, knowledge systems, and ways of knowing and being, to develop cultural competencies (i.e., sense of cultural safety) as per the Canadian Indigenous Nurses Association and Canadian Nurses Association's "Nursing Declaration Against Anti-Indigenous Racism in Nursing and Health Care".

For Indigenous applicants who are Registered Nurses, teaching may include courses with a focus on Indigenous Peoples and core and elective nursing courses with the opportunity to integrate Indigenous knowledges and critical examination of the intersections of Indigeneity, health equity, and social determinants of health.

For applicants who are Elders, Knowledge Keepers, and/or Indigenous allied health practitioners, various teaching and education approaches may be employed that best integrate their knowledge and worldviews into courses, such as teaching non-nursing courses, co-teaching nursing courses with other faculty, and facilitating experiential learning. The successful candidate will have the opportunity to assist in guiding curricular changes to be responsive to the Truth and Reconciliation Commission of Canada.

The successful candidate will demonstrate excellence or clear potential for excellence in teaching university-level courses through: the teaching statement/philosophy; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education, technology enhanced learning and community-based learning. The successful candidate will also demonstrate a strong commitment to Indigenous pedagogy and Indigenous conceptions of student wellbeing and success, the capacity to bring Indigenous theories and practical orientation to teaching

Indigenous health, community care, and public healthcare and program design, and demonstrate good judgment and a reflective approach to innovation in teaching.

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet and our future. The School of Nursing is in a period of transformation and growth and is now one of the largest, and most comprehensive in Canada with more than a thousand students at the bachelor, masters, and doctoral levels. Students and faculty benefit from partnerships with world leading healthcare providers in the greater Toronto area, and collaborations with global health, kinesiology and health science, health policy and management, health informatics, neuroscience, and psychology.

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been caretaken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. York University supports Indigenous research and education through its [Indigenous Framework for York University](#), the Centre for Indigenous Student Services, the York Indigenous Council, and Skennen'kó:wa Gamig, or the House of Great Peace, a space for Indigenous faculty, staff, and students. York is committed to fostering understanding of, respect for, and connections with Indigenous communities; and the University is working to support the recruitment and success of Indigenous undergraduate and graduate students, the integration of Indigenous cultures, approaches and perspectives into curricular offerings and research, collaboration with Indigenous communities, and recruitment and retention of Indigenous faculty and staff.

Our university is committed to providing an inviting, rich and supportive work, study and research environment to its Indigenous students and Faculty members, not just through the allyship of its current faculty members, but also through structures such as the *York University's Centre for Indigenous Student Services (CISS)* and the newly formed *Centre for Indigenous Knowledges and Languages*, which are guided by *The Indigenous Framework for York University: A Guide to Action*. For more information on these guidelines, please see: <https://indigenous.info.yorku.ca/framework/>

York University has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Dr. Lisa Seto Nielsen, Chair of the Search Committee, School of Nursing, lisaseto@yorku.ca.

This selection will be limited to individuals who self-identify as an Aboriginal (Indigenous) person. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of visible minorities (racialized groups), Indigenous Peoples and persons with disabilities, can be found at www.yorku.ca/acadijobs or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University's Affirmative Action program can do so by downloading, completing and submitting the form found at: <http://acadijobs.info.yorku.ca/affirmative-action/self-identification-form>. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority. No application will be considered without a completed

mandatory Work Status Declaration form which can be found at <http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form>.

The Search Committee looks forward to receiving applications from Indigenous candidates. In addition to self-identification, the Committee considers the importance of kinship, citizenship, and connections to Indigenous communities. Thus, the Committee strongly advises applicants to include in their application package a letter of support from a respected Indigenous community member, a recognized government or organization, which can speak to the applicant's community and family relationships. The letter should address the applicant's connections to their Indigenous community and traditional territories.

The deadline for receipt of completed applications is June 30th, 2022. Applicants must submit one application package which includes a cover letter that clearly identifies the position to which they are applying and addresses their expertise in Indigenous knowledges and health and well-being of Indigenous populations; up-to-date curriculum vitae; and a philosophy of teaching statement. A complete application package should be addressed to: Dr. Claire Mallett, Director, School of Nursing, **and submitted electronically as one file to nursrch@yorku.ca**. If applicable, proof of credentials and registration with the College of Nurses of Ontario are required prior to appointment. Incomplete application packages or those who fail to identify the position/area to which they are applying for will not be considered. Letters of reference will be requested if shortlisted.