What do we know about effective nursing leadership?

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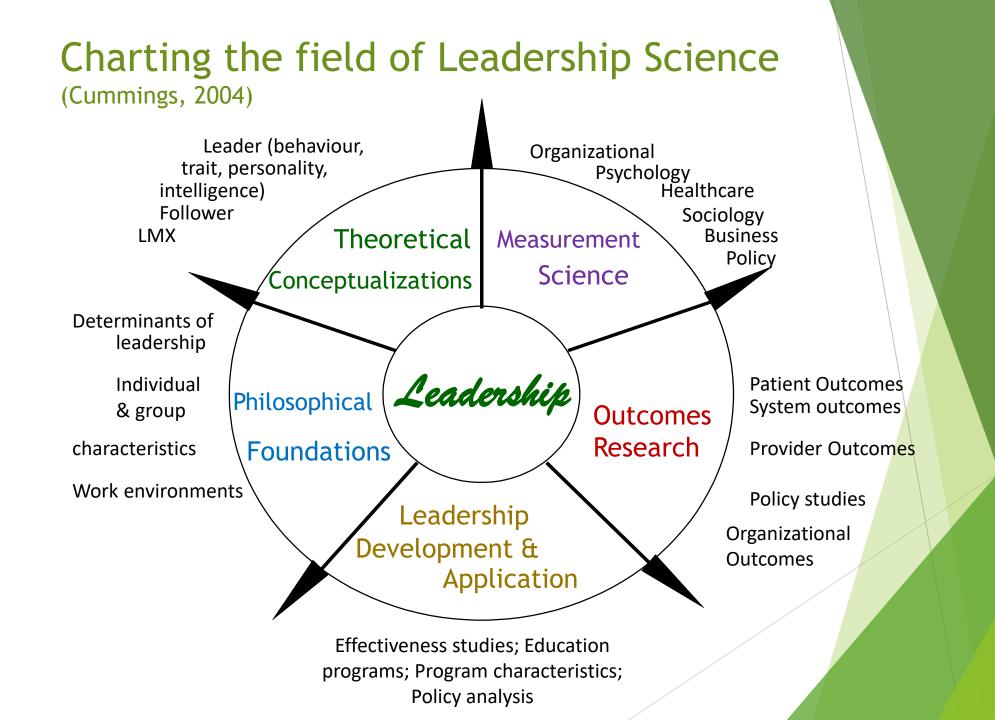
April 5, 2022

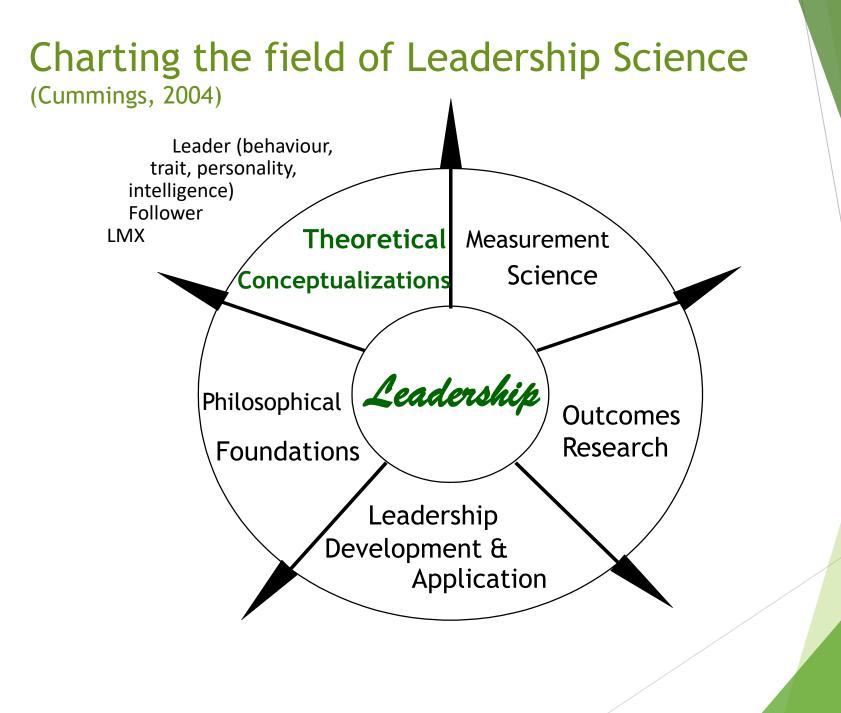


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Why is nursing leadership so important?





Theoretical conceptualizations

Emotional Intelligence

Resonant styles

Dissonant styles

Visionary Coaching Affiliative Democratic Pacesetting Commanding Toxic

Leadership

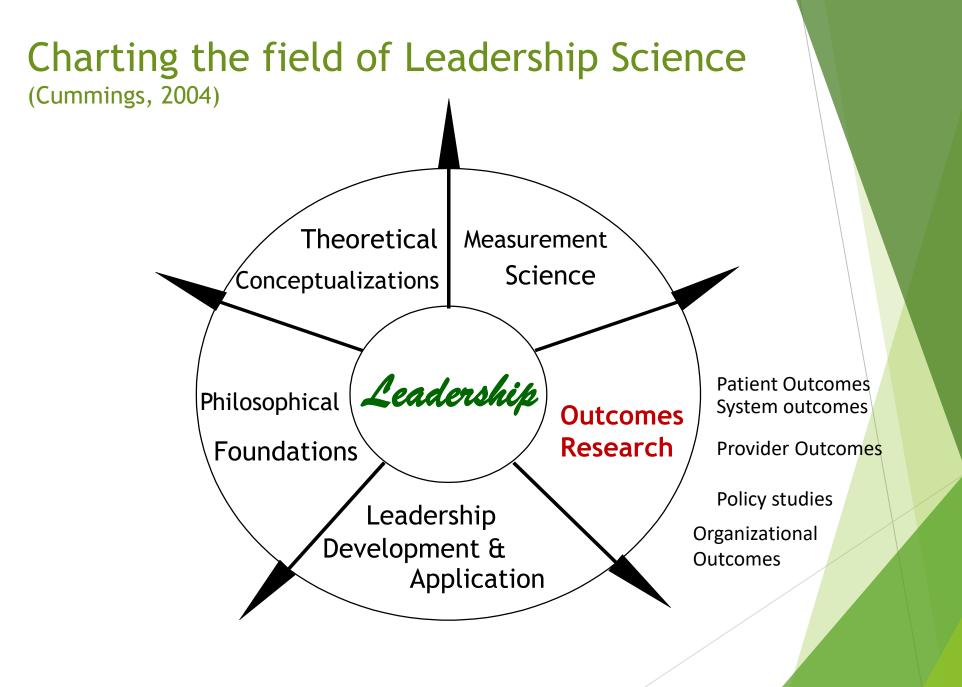
... is being able to

...see the present for what it *really* is,

...see the future for what it *could* be,

and then, ...take *action* to close the gap.

Cummings, 2012



Leadership styles and outcome patterns for the nursing workforce and work environment: a systematic review

International Journal of Nursing Studies 2018

To examine the relationships between various styles of leadership and outcomes for the nursing workforce and work environments

Styles of Leadership

Relational

- Transformational
- Socio-relational
- Emotionally intelligent
- Resonant
- Relational
- Consideration

Task-focused / absent

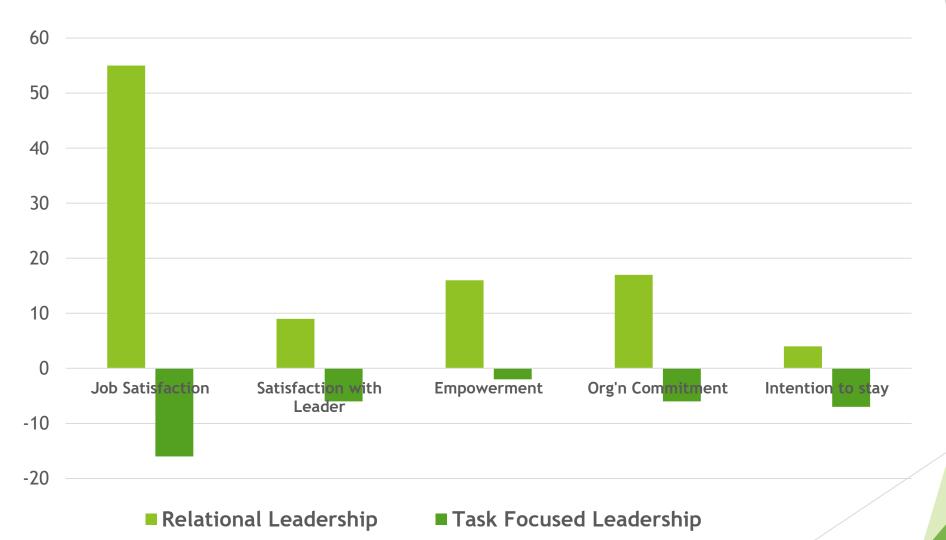
- Transactional
- Instrumental
- Initiating structure
- Management by exception
- Passive avoidant management
- Laissez faire

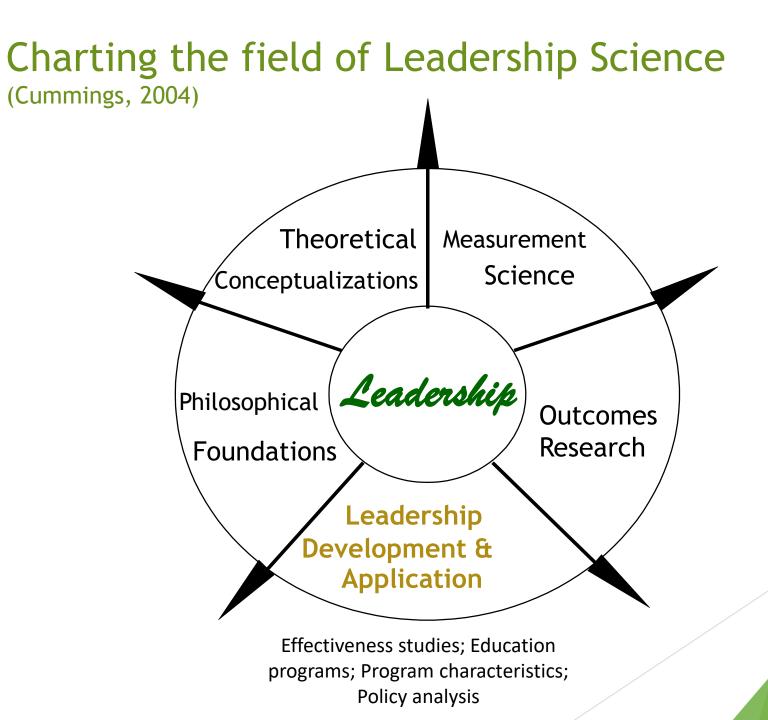
Search Results

A total of 50,941 titles and abstracts --- 129 included studies 121 outcomes were grouped into six categories -

> Staff satisfaction with job Staff relationships with work Staff health and wellbeing Relations among staff Organizational environment factors Productivity and effectiveness

Nurses relationships to their work





The essentials of nursing leadership: a systematic review of factors and educational interventions influencing nursing leadership

International Journal of Nursing Studies 2021

To identify:

- factors associated with nursing leadership, and

- effectiveness of interventions to enhance leadership in nurses

Search results

- 28,146 unique records screened
- 93 studies reported in 100 articles
- Studies were commonly conducted in the USA and within acute care settings

Factors contributing to nursing leadership

105 factors (in 44 correlational studies) relate to:

experience and education

individuals' traits and characteristics

relationship with work

role in the practice setting

organizational context

Experience and Education

- Positive and significant links to leadership
 - Years of nursing experience (n=17 studies)
 - Leadership experience in nursing (n=9)
 - ► Higher education (n=7)
- Negative and significant links to leadership
 - Length of time in position (n=2)
- Non-significant
 - Higher education (n=10)
 - Years on current unit or within one organization (n=6)
 - Length of time in position (n=3)

Traits & Characteristics

Positive and significant links to leadership

- ► Age (n=9)
- Emotional intelligence (n=4)
- Reported female gender (n=3)
- Reported male gender (n=2)

Negative and significant links to leadership

Emotional intelligence (n=3)

Non-significant

- ► Age (n=13)
- Emotional intelligence (n=1)

Relationship with Work

Positive and significant links to leadership

- ► Job satisfaction (n=4)
- ► Work engagement (n=2)
- Job enjoyment and satisfaction with profession/colleagues (n=2)

Role in Work Setting

Positive and significant links to leadership

Having a titled leadership position (n=2)

Being an advanced practice nurse vs a specialist nurse (n=1)

Negative and significant links to leadership

Seniority of staff nurses (n=1)

Organizational Context

Positive and significant links to leadership

- Not-for-profit ownership or public control (n=3)
- Negative and significant links to leadership
 - For-profit ownership (n=2)
- Non-significant
 - Number of employees (n=1)

Educational Interventions

49 intervention studies

- Wide variation in programming, length and delivery of leadership development programs
- Transformational leadership often targeted
- Mentoring was a component in leadership development (12 studies)
- 23 interventions lasted >3 months
- 20 studies reported significantly positive increases in leadership postintervention.

Leadership Challenges

What is the most important leadership skill?

- Vision and possibilities for a better future
- Great leaders give everyone something to believe in, not something to do. (Simon Sinek)
- Empathy (present in the moment) (Forbes.com)
- Authentic relationships

Developing leadership in nurses

• You don't hire for skills, you hire for attitude (Simon Sinek)

Contextual effects and leadership

• Is this a reciprocal relationship?

Questions?