Assistant Professor, Teaching Stream – Contractually Limited Term Appointment (CLTA) - Nursing

The Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto invites applications for a three-year Contractually Limited Term Appointment (CLTA) in Nursing, in the area of community, mental health, general medical-surgical, simulation pedagogy, or critical pedagogy in nursing education. The appointment will be at the rank of Assistant Professor, Teaching Stream and is expected to begin on July 1, 2022 and end on June 30, 2025.

The Faculty seeks applications from individuals with demonstrated excellence in teaching in a range of classroom, online, and practice settings, including lecture preparation and delivery and curriculum development in a degree granting program, and demonstrated expertise in community, mental health, general medical-surgical, simulation pedagogy, or critical pedagogy in nursing education. Applicants with recent clinical nursing practice experience are strongly encouraged to apply. Candidates must have experience working with, teaching, or mentoring/supervising diverse groups or diverse students along with the ability to contribute to fostering diversity on campus, and within the curriculum or nursing profession, demonstrated through the application materials. We seek candidates whose teaching interests complement and strengthen our existing strengths https://bloomberg.nursing.utoronto.ca/about/. Candidates must also have a demonstrated excellence in teaching-related scholarly activities.

Candidates must hold a Masters degree in nursing, and a PhD in nursing or related discipline by the time of appointment or shortly thereafter. All applicants must be eligible for registration with the College of Nurses of Ontario.

Candidates must provide evidence of excellence in teaching, demonstrable through teaching accomplishments, awards and accolades, a teaching dossier that includes course outlines, evaluations, and a statement of teaching philosophy, as well as strong letters of reference from referees of high standing. Excellence in teaching-related scholarship must be evidenced in teaching and related pedagogical/professional activities as noted in the application.

Salary will be commensurate with qualifications and experience.

The University

Established in 1827 by royal charter, the University of Toronto is the largest and most prestigious research-intensive university in Canada. The historical strengths that have shaped the University's progress and achievements include excellence across a wide array of disciplines, leadership in professional education, pre-eminence in graduate education, three federated universities, and

decentralized management with strong decanal leadership. The quality and range of the University's programs—undergraduate, graduate and professional—attract students from all parts of Ontario and Canada, and internationally. The University is home to 15 Faculties and the School of Graduate Studies, and its educational programs are delivered on the historic St. George campus in downtown Toronto, on campuses in Mississauga and Scarborough, and in nine fully affiliated teaching hospitals in Toronto.

The 2020 *Times Higher Education* World University Rankings place the University of Toronto at 18th in the world.

The University currently has more than 20,000 faculty and staff; some 80,000 students across its three campuses; almost 250 Canada Research Chairs; an annual budget of $2.0 billion; and an endowment of $1.9 billion. The University of Toronto's library system ranks third among research libraries in North America and subscribes to over 17,000 electronic journals in all disciplines. The Lawrence S Bloomberg Faculty of Nursing is served by the Gerstein Science Information Centre, the largest academic health science library in Canada. In addition to its extensive print collection, the library has licensed access to several hundred electronic databases in the health sciences including all major nursing and health science indices. All electronic resources are available to faculty and students both from campus and hospital locations and via remote access. In 2020, the University was named one of Canada's Top 100 Employers, Canada's Top Family-Friendly Employers and Greater Toronto's Top Employers. For more information, please visit www.utoronto.ca.

The Lawrence S Bloomberg Faculty of Nursing

The Lawrence S. Bloomberg Faculty of Nursing is consistently ranked in the top 10 in the QS World University Rankings by Subject for nursing, and is a research-intensive Faculty that embraces the University's tripartite mission of excellence in research, education, and practice. The Bloomberg Faculty of Nursing offers multiple innovative graduate and undergraduate degree programs, drawing on a partnership with one of North America's largest academic health science complexes; the Toronto Academic Health Sciences Network (TAHSN), which incorporates nine multi-site, fully affiliated teaching hospitals, as well as a network of affiliated community hospitals and public health agencies. The Faculty is committed to the mission of international leadership in nursing research and education. Through the leadership and mentorship of outstanding faculty members, the Faculty's graduates excel in professional practice, lead in nursing research and scholarship, and improve health locally and globally.

The Bloomberg Faculty of Nursing offers a 20-month, second entry, Baccalaureate program. In addition, the Faculty offers a highly sought after professional master's program comprising three fields (clinical, health systems leadership and administration and nurse practitioner) and a world-leading doctoral program. Through the TAHSN partnership and our state- of- the- art simulation laboratory, the Faculty provides its students with a strong foundation in all practice settings through first class clinical experiences. The Faculty is committed to excellence and supports an environment of creativity and innovation in pedagogy. The expectation of faculty members in the teaching stream is that they bring a dimension of teaching excellence and educational innovation that enhances undergraduate or graduate education and adds significantly to the quality of the experience of our diverse student population.

For more information on the Lawrence S. Bloomberg Faculty of Nursing please visit our home page at http://bloomberg.nursing.utoronto.ca/.

All qualified candidates are invited to apply by clicking on the link below. Applications must include a cover letter; curriculum vitae; teaching dossier (including a statement of teaching philosophy, course outlines, and teaching evaluations); a 1-2 page statement outlining experience working with, teaching, or mentoring/supervising diverse groups or diverse students and contributions to fostering diversity on campus, and within the curriculum or nursing profession; and a statement outlining current and future teaching-related scholarly activities. If you have questions about this position, please contact dean.nursing@utoronto.ca. All application materials must be submitted online.

Applicants must provide the name and contact information of three references. At least one reference must primarily address the candidate's teaching. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. We recommend combining attached documents into one or two files in PDF/MS Word format.

All application materials, including reference letters, must be received by **March 16, 2022.**

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Click here to apply: https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-Contractually-Limited-Term-Appointment-%28CLTA%29-Nursing-ON/554610917/