

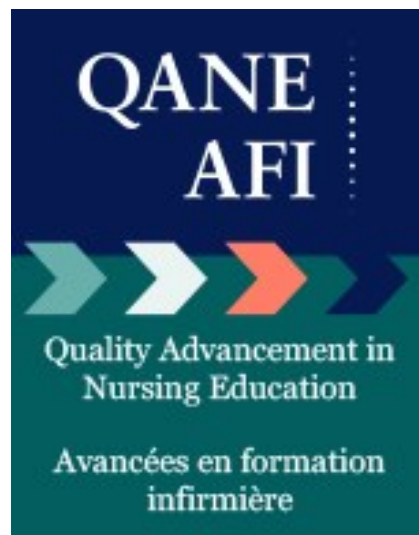
**CALL FOR SUBMISSIONS**  
**QANE-AFI Special Edition:**  
**Indigenous Wellness and Equity  
with Communities, Students, and  
Faculty: A Critical Conversation  
in Nursing Education**

**Guest Co-Editors for the Special Edition:**

**R. L. Bourque Bearskin, RN, PhD**

**Wanda Phillips-Beck, RN, PhD**

**Andrea Kennedy, RN, PhD**



*Quality Advancement in Nursing Education - Avancées en formation infirmière* is issuing a call for submissions for the upcoming special issue on Indigenous Wellness and Equity with Communities, Students, and Faculty.

This special issue seeks contributions specific to nursing education and Indigenous wellness in Canada and internationally. We welcome submissions on--but not limited to--the following topics:

- Indigenous Health Equity
- Indigenous Nursing Education Equity
- Systems-level transformation
- Cultural humility (process), safety (outcome), and security (policy)
- Indigenous Specific-Racism & Anti-racism
- Indigenous Health Rights & Distinction-Based Healthcare
- Indigenous Data Sovereignty
- Authentic Allyship and Partnership
- Indigenous Nursing Leadership
- Indigenous Social Determinants of Health
- Global Indigenous Health Disparities and Strengths
- Narrative experiences
- Primary Health Care and Indigenous Peoples

We encourage submissions from a variety of perspectives and with narrative, creative, and transcription components. Authors are encouraged to make submissions solution-oriented with the intention of leading to positive change.

Authors must include identifying information in their submissions to situate themselves in place and history, as related to Indigeneity and/or Settler ancestry. This should include location and community belonging, nursing role and assumptions relevant to their topic such as respect for local Indigenous Peoples' Knowledges and contextual realities. We encourage the application of distinct nation-based analysis/discussion in all submissions. All authors will be required to provide contact information for a community representative to be included in the final publication.

As well, authors of the submitted manuscripts will be offered the option of participating in open peer review (not double blind), with the goal of mentorship and increased capacity for scholarship.

**Submission Deadline:** March 28, 2022

**Publication:** September 15, 2022

To submit an article please go to <https://qane-afi.casn.ca/journal/>  
Please contact Jessica Pearce Lamothe ([jpearce@casn.ca](mailto:jpearce@casn.ca)) for further details.