

Faculty Development

CASN Virtual Forum
Presentation

Sufia Turner RN, MN,
CCSNE

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University
of Manitoba | Rady Faculty of
Health Sciences

Faculty Development

- Extensive
- Step by step - easy to understand
- Needs administrative support
- Focus on all the components of simulations
 - Pre-brief and debrief as related to virtual simulation
- Plug and play is NOT plug and play
- Break it up
 - Simulation Overview
 - Course Specific
 - Virtual Simulation Specific



Faculty Development Guide



College of Nursing – Simulation Facilitator Faculty Development

This is a 2 Part preparation for virtual simulations. **Part 1** prepares you with foundational information on how to facilitate in a virtual sim environment. **Part 2** is the orientation specific to the vSim platform. *All this information can be found on the [CON UM Learn Page](#).*

PART 1: General Virtual Simulation Orientation

1. Read the following article, “Promoting Excellence and Reflective Learning in Simulation (PEARLS) by Eppich, W. & Cheng, A. (Posted on UM Learn)
https://journals.lww.com/simulationinhealthcare/fulltext/2015/04000/promoting_excellence_and_reflective_learning_in.7.aspx

Rationale: These articles will give you a foundation in the debriefing framework we use here at the College of Nursing and the INACSL Best Practice Standards.

2. Complete online module from CAN-SIM entitled “CAN-SIM: A Facilitator Guide to Virtual Debriefing” (Posted on UM Learn)
 - a. Once you complete the module, please keep a copy of the certificate to submit at the end of the Faculty Development.
3. Complete the second online module from CAN-SIM entitled “CAN-SIM: Synchronous Virtual Debriefing – A Virtual Simulation Game” (Posted on UM Learn)
 - a. Once you complete this module, please email both certificates to

Rationale: These two modules will give you an understanding and example on how to lead a virtual debrief. Both modules use the debriefing framework of Debriefing for Meaningful Learning. Please refer to the PEARLS article as the debriefing framework at the College of Nursing.

4. Watch the video on UM Learn entitled “Virtual Debriefing Example for Facilitators”

Optional Learning:

- Watch the video “The Art of Debriefing”: <https://youtu.be/KYt23Z8MU4Q>
- Review the INACSL Best Practice Guidelines on debriefing and facilitation:
 - INACSL Debriefing (posted on UM Learn)
 - INACSL Facilitation (posted on UM Learn)
- Read article on “Difficult Debriefing” (Posted on UM Learn)
- Articles on Virtual Simulation Debriefing:
 - Exploring Debriefing Virtual Simulation (posted on UM Learn)
 - Virtual Debriefing (posted on UM Learn)
 - Virtual Gaming (posted on UM Learn)

Virtual Simulation

- Orientation Videos
 - Platform
 - Pre-briefing facilitation
 - Debriefing
 - Debriefing example
- Watch Student Videos
- Checklist for Debriefing
- Facilitator Packets
- Complete EACH simulation



Checklist for Asynchronous Debriefing

As soon as available

- ☐ Complete the Professional Development modules found on CON Simulation Centre UM Learn
- ☐ Accept each individual email as co-instructor (each email is associated with one student group). These invites will come from noreply-thepoint@wkhpe.com
- ☐ Check you are added to all the vSim classes you are assigned to
 - Log in to UMLearn -> click on [CON Simulation center](#) -> Module "Winter 2021 Asynchronous Facilitator Packets, Groups and Links" -> click on **your** assigned course -> then the document entitled "A01 (or A02) Asynchronous vSim Groups and Links W21" - this document contains student group names, class codes, debrief room link)
 - Depending when you are doing your orientation- the classes/ groups may not have been set up yet
- ☐ Double check MS Teams Link – on the same document as above, please click on the debrief link to verify that it is active

One Week before debrief date:

- ☐ Ensure **you** have completed all the Virtual Simulations you will be debriefing

Within twenty-four hours before the debrief date:

- ☐ Review Simulations Overview to refresh your memory of the situation/scenario
- ☐ Review debrief questions and debrief guides (if applicable)
- ☐ Download the attendance record for Asynchronous and Synchronous sessions
 - Log in to UMLearn -> click on [CON Simulation center](#) -> Winter 2021 Attendance – Asynchronous and Synchronous module -> download the course associated document entitled "[Facilitator Attendance \(Asynch and Synch\)](#)" – You are responsible for checking off the students **FOR YOUR ASSIGNED SIMULATION ONLY**

At the start of the vSim Debrief

- ☐ **Complete attendance** – confirm all screen names match your attendance list. If a student leaves the debrief early-please note the time
- ☐ Review Step 1 (found in your Facilitator Package) with students to set up psychological safety

Follow the [Instruction for Virtual Debriefing](#)- found in your Facilitator Package

Package will be found on CON Simulation Centre UM learn page

Email your completed student attendance record and timecard (if applicable) to Kim Workum

Reminders:

- The assigned simulations you are debriefing are at the front of the Facilitator Guide
- Students are aware of their required benchmarks (85% vSim, 80% post sim quiz)
- As with in-person sims, write down any debrief questions that you found the students used or any questions that came up that was meaningful
- Ian Sarmiento will be reviewing the benchmarks for all the students during the day of the virtual debrief – any students who have not completed their benchmarks will receive an email from Ian on behalf of Kim Workum.

Facilitator Packets

Instructions for Virtual Debriefing

Step 1: ORIENTATION to virtual debriefing

- Establishing group norms:
 - Mute upon joining zoom room
 - Only one person speaks at a time
 - How to raise hand, chat box, use video etc.
 - Students will activate their video which is important to establish psychological safety and respectful communication.
- Participate in your own way/no one is forced to talk, be respectful of others' experiences – chat box
- Setting the tone:
 - Confidentiality;
 - "Everyone should have signed a confidentiality agreement"
 - Participation is voluntary;
 - Create non-judgmental, supportive, trustworthy, safe, and non-threatening environment
 - "Everyone is trying their hardest and best to participate in this debrief"
 - "What happens in this debrief won't be repeated, recorded or discussed outside of this environment"
- Review the purpose of the debriefing session and outline of debriefing process
 - "Purpose: Is to consolidate thinking, answer questions and reflect on scenario"
- Remind participants about availability of printed guided reflection questions
 - "You received these debrief questions with your simulation packets, so hopefully you have come prepared to ask some questions and have reflected on the simulation"

Step 1 should take about 5 or so minutes. This is really important as it helps establish psychological safety for the students



Course Specific

- Difference between synchronous and asynchronous
- Review content specific (sims that are assigned to the students)
- Learning Management System
 - Scheduling
 - Facilitator packets
 - Attendance
- Technology Check

Search Topics

Overview

Bookmarks

Course Schedule

Table of Contents

- Simulation Facilitator
- Faculty Development
- Module-vSim
- Winter 2021
- Asynchronous (vSim)
- Facilitator Packets, Groups and Links

NURS 2540

NURS 2542

NURS 3540

NURS 3542

NURS 4530

NURS 3540

Add dates and restrictions...

Add a description...

New

Existing Activities

Bulk Edit

- 3540 A01 Asynchronous vSim Groups and Links W21 - Updated Jan 13
- 3540 A02 Asynchronous vSim Groups and Links W21 - Updated Jan 13
- 3540-vSim Facilitator Packet - Week 1 Winter 2021
- 3540-vSim Facilitator Packet - Week 2 Winter 2021

Add a sub-module...

Print

Settings



Tips for Faculty Development

Remember:

- Make it clear - Step by step instructions
- Short and Sweet – videos are helpful – SHOW THEM
- Faculty must COMPLETE sims they are assigned
- Provide the information and let them choose
- Break it up
- PRACTICE, PRACTICE, PRACTICE





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Thank you!

Sufia.turner@umanitoba.ca