



# Ways to Debrief a Virtual Simulation

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## Debriefing Nuances related to Virtual Simulation:

- Enactment will direct debriefing options
  - In-person debrief
  - Self debrief
  - Asynchronous debrief on discussion boards
  - Facilitated Virtual Synchronous debrief
  - Combine Debriefs
- Facilitation skills
- Psychological safety
- Analytics to inform the debrief

# Congratulations, you've completed the game!

You have shown a strong ability to use your communication and assessment skills to address Irina's needs. Review your feedback below.

## Your Results:

(first attempts)



7

Correct



2

Not the Best



4

Incorrect

Here is your summary report with an assessment of your first response in the form of Correct, Correctable or Incorrect response. Beside the response is links to the suggested module readings

## References:

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Verkuyl, M., Lapum, J.L., St-Amant, O., Hughes, M., Romaniuk, D. & McCulloch, T. (2020). Exploring debriefing combinations after a virtual simulation Journal of Clinical Simulation in Nursing 40(C), 36—42. <https://doi.org/10.1016/j.ecns.2019.12.002>

Verkuyl, M., Lapum, J. L., Hughes, M., McCulloch, T., Liu, L., Mastrilli, P., Romaniuk, D. & Betts, L. (2018). Virtual Gaming Simulation: Exploring Self, Virtual and In-person Debriefing. Clinical Simulation in Nursing, 20, 7-14. <https://doi.org/10.1016/j.ecns.2018.04.006>.

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Verkuyl, M., St-Amant, O., Hughes, M., Lapum, J.L., & McCulloch, T., (2020). Combining self-debriefing and group debriefing in simulation. Journal of Clinical Simulation in Nursing 39(C). 41-44. <https://doi.org/10.1016/j.ecns.2019.11.001>

## Self Debriefing Strengths:

- Safe environment
- Convenient time
- Immediate debrief
- Facilitated questions (based on theoretical framework)
- Use analytics and class notes as you reflection on the debriefing questions
- Authentic reflection
- Personal learning plan



## Process:

- Create facilitated questions
- Provide instructions
- Confidentiality
  - Share who will read it
- Identify time requirement
- Grading
- Instruct use of analytics



**Instructions:** In the prenatal virtual gaming simulation, you assumed the role of a prenatal nurse Georgia Graham assigned to do a prenatal assessment on Madison (Maddy) Fraser. In reflecting on this virtual gaming simulation, we would like to ask you a number of questions in relation to your experience while engaging in the simulation.

There are 8 questions to be answered. It will take you up to 60 minutes to complete the questions. These questions will guide you through a facilitated reflection on your virtual gaming simulation experience. The debrief will help you express your reactions, analyze issues, reflect on your performance and make connections to future clinical practice.

**Please note:** Your answers are not being graded but you will receive a 2.5% participation grade for submitting your analytics and self-debrief. Please complete these self-debriefing questions then submit the completed document into dropbox by June 10, 2021 before 2300.

**Confidentiality:** Your self-debrief is confidential and will only be read by your course instructor.

**Reminder:** As you respond to the questions below, refer to your individual summary report sheet and your course notes.



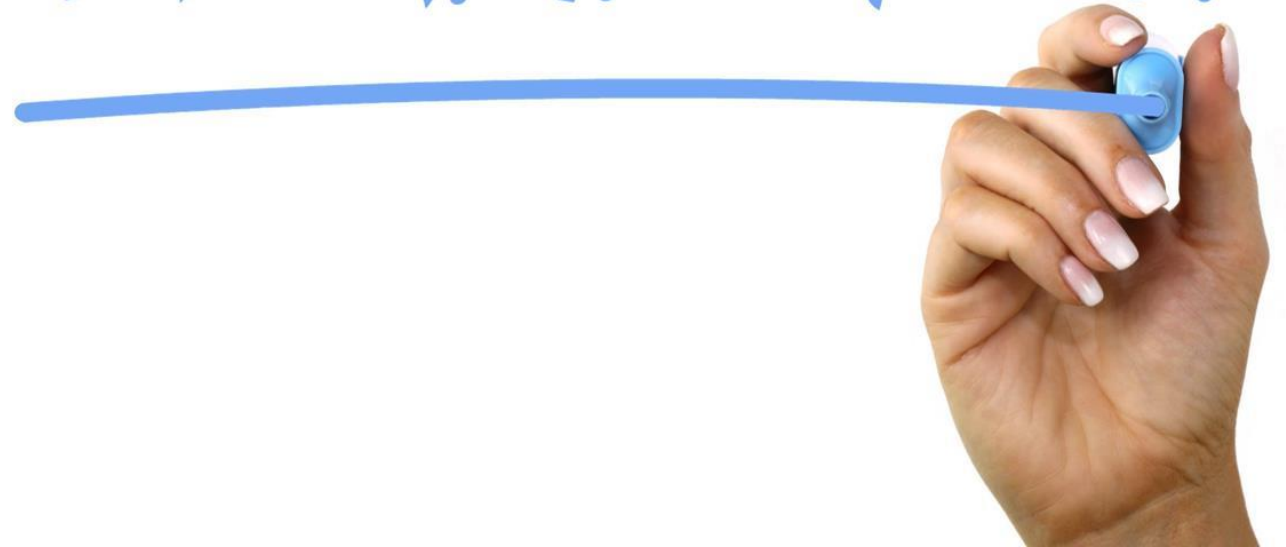
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THANK YOU



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