

**CASN 2021 Canadian Nursing Virtual Education Conference: Scheduled Presentations: Keynote addresses, Panels, PhD Student round tables presentations and a Sponsor presentation**

**Conférence virtuelle 2021 sur l'enseignement des sciences infirmières au Canada de l'ACESI: Présentations prévues : présentations des discours liminaires, panels, présentations table ronde des étudiantes au doctorat et une présentation d'un commanditaire**

**Monday, May 3, 2021/ Lundi 3 mai 2021**

**Note: all times are in EST (Ontario/Quebec)/ Remarque : Les heures sont exprimées en heure avancée de l'Est (Ontario/Québec)**

Time/ Heure	Type	Location/ Lieu	Title/ Titre	Presenter(s)/ Conférencières
11:35-12:35 p.m.	Keynote <sup>1</sup>	Auditorium	<i>Nursing Science and Education in the 21st Century: Where do we go from here?</i> <i>Les sciences infirmières et la formation au 21e siècle: et maintenant, où allons-nous ?</i>	Bernie Garrett
1:30-2:30 p.m.	Panel <sup>2</sup>	Breakout room	Dans quelle mesure le modèle de conservation de Levine peut-il répondre au phénomène complexe de la fragilité du sujet âgé ?  To what extent can Levin's conservation model address the complex issue of frailty among older adults?	Marie-Paule Razanadraibe, Clémence Dallaire
1:30-2:30 p.m.	Panel <sup>2</sup>	Breakout room	Addressing Indigenous-Specific Racism: Perspectives from Western Indigenous Health Research Chairs in Nursing	Wanda Phillips Beck, Holly Graham, Lisa Bourque Bearskin
1:30-2:30 p.m.	PhD <sup>3</sup>	Breakout room	Building meaningful nurse educator - culturally and linguistically diverse learner relationships: A proposed constructivist grounded theory study	Amie-Rae Zaborniak
			Collaboratively thinking out loud: Community-based inquiry through relational praxis	Alysha McFadden
			Promoting a critical response toward poverty in nursing practice through awareness and action	Flavia Cionca
			The Influence of Unit Culture on Pediatric Nurses' Pain Assessment Behaviours	Kaleigh Peters
2:45-3:45 p.m.	Panel <sup>2</sup>	Breakout room	Building a Nursing Curriculum: Integrating Human Caring and Nursing Knowledge	Benjamin Northcott, Penni Wilson
2:45-3:45 p.m.	PhD <sup>3</sup>	Breakout room	Experiences of mothers using the Prevention Mother-to-Child Transmission (PMTCT) program to prevent Human Immunodeficiency Virus (HIV) transmission in Rwanda.	Joyce Kamanzi
			Kamulamun (heart): A community based research study to explore Mi'kmaq Women's understanding of heart health and wellbeing.	Erica Hurley
			Critical Illness and Rurality: Interfacility Transfers (IFT) to Urban Centres and the Impact on Rural Families	Margie Burns

Tuesday, May 4, 2021/ Mardi 4 mai 2021

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Time/ Heure	Type	Location/ Lieu	Title/ Titre	Presenter(s)/ Conférencières
11:10 a.m.-12:10 p.m.	Keynote <sup>1</sup>	Auditorium	<i>Learning experiences in complex environments: transforming the nursing practice</i>  <i>Les expériences d'apprentissage dans des environnements complexes: transformer la pratique infirmière</i>	Jacinthe Pepin
12:30-1:30 p.m.	Panel <sup>2</sup>	Breakout room	Internationally educated nurse (IEN) scholarship of teaching: Two innovative provincial programs explore successes, challenges and future strategies to respond to IEN learning needs	Pat Bradley, Linda Patrick, Kirsten Woodend, Elaine Santa Mina
12:30-1:30 p.m.	Panel <sup>2</sup>	Breakout room	Perspectives on Indigenous Health Nursing: Sharing the Stories and Lived Experiences of Indigenous Nursing Students in Advanced Nursing Education	Sharlene Webkamigad, Nikki Hunter, Christina Chakanyuka, Jessy Dame
2:15-3:15 p.m.	Panel <sup>2</sup>	Breakout room	Designing a Program of Remote Assessment for a Clinical Practicum in Acute and Critical care settings	Oxana Kapoustina, Maryam Wagner, Rosetta Antonacci, Amanda Cervantes
2:15-3:15 p.m.	Panel <sup>2</sup>	Breakout room	Becoming an academic best practice spotlight organization: A Nipissing University school of nursing journey.	Karey McCullough, Louela Manakin-Rankin, Nicole Graham, Erin Davis, Kathryn Ewers, Steven Cairns, Baiba Zarins, Jennifer Kelsall, Letitia Nadalin-Penno
2:15-3:15 p.m.	PhD <sup>3</sup>	Breakout room	What works for whom, how and why? A realist evaluation of telehealth heart failure disease management (HFDM) program	Saleema Allana
			Creating a digital nutrition learning module for registered nurses	Dawn Pittman
			A focused ethnography to explore nursing faculty experiences in integrating informatics tools to support undergraduate students' learning and the development of informatics competencies	Amelia Chauvette
			Undergraduate Nursing Students' Knowledge and Self-Efficacy About Workplace Bullying: A Quasi-experimental Study	Abeer A. Alraja
			The Application of Virtual Reality (VR) Based Simulation on Empathy in Healthcare	Samantha Juan
3:30-4:30 p.m.	Panel <sup>2</sup>	Breakout room	Psychological Safety in Simulation: Perspectives of Nursing Students and Faculty	Sufia Turner, Nicole Harder, Lee-Anne Stephen
3:30-4:30 p.m.	Panel <sup>2</sup>	Breakout room	Trauma-Informed Pedagogy: Teaching & Learning in Tumultuous Times	Maki Iwase, Sarah Toews, Samanpreet Dhami, Tenisha Poteate, Carrie Van Snellenberg, Edward (Eddy) Gooch

Wednesday, May 5, 2021/ Mercredi 5 mai 2021

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Time/ Heure	Type	Location/ Lieu	Title/ Titre	Presenter(s)/ Conférencières
3:00-4:00 p.m.	Panel <sup>2</sup>	Breakout room	Decolonizing nursing research in the curriculum	Caroline Foster-Boucher, Lorraine Thirsk
3:00-4:00 p.m.	PhD <sup>3</sup>	Breakout room	Recherche-action pour la mise à l'essai d'un nouveau modèle d'encadrement prometteur pour les stages en sciences infirmières au Québec : l'unité d'apprentissage.	Charles Bilodeau
			Action research on the testing of a promising new supervision model for clinical placements in nursing in Québec: the learning unit	Kristen Gulbransen
			Interprofessional Team Experience in Caring for Labour and Delivery Patients who use Illicit Substances	
			Developing an online interprofessional training module for police officer and emergency department nurses to improve handover of patients experiencing a mental health crisis	Emilie Hudson
3:00-4:00 p.m.	Sponsor presentation <sup>4</sup>	Breakout room	Organizational dynamics that impact nurse leaders power and epistemic agency	Lisa Ashley
			Logibec: The Adoption of a CBE Framework in Nursing, Challenges & Opportunities	Giovanni Salas, Chantal Keough

1. Each keynote has a 45 minute presentation (pre-recorded), followed by 15 minutes for live Q&A (participants text questions) –takes place in Auditorium.
2. Each panel has a 45 minute presentation (pre-recorded) followed by 15 minutes for live Q&A (participants text questions) –takes place in a Breakout room.
3. Each PhD student has a 5 minute presentation (pre-recorded, all played back to back at start of session); the remaining time in the hour will be for the live roundtable Q&A/discussion with all PhD presenters (participants text questions) – takes place in a Breakout room.
4. The sponsor presentation (Logibec) is 47 minutes (pre-recorded), followed by 13 minutes for live Q&A (participants text questions) – takes place in a Breakout room.

1. Chaque conférencier d'honneur à une présentation de 45 minutes (préenregistré), suivie de 15 minutes pour les questions-réponses en direct (questions textuelles des participantes) – ceci aura lieu dans l'amphithéâtre.
2. Chaque panel à une présentation de 45 minutes (préenregistré) suivie de 15 minutes pour les questions-réponses en direct (questions textuelles des participants) – ceci aura lieu dans une salle de discussion.
3. Chaque étudiante au doctorat a une présentation de 5 minutes (préenregistré, joué dos à dos au début de la session) ; le temps qui reste dans l'heure sera pour les questions-réponses en direct (questions texte participantes) et discussions entre les conférencières étudiantes au doctorat en table ronde - ceci aura lieu dans une salle de discussion.
4. La présentation du commanditaire Logibec est d'une durée de 47 minutes (préenregistré), suivie de 13 minutes pour les questions-réponses en direct (questions textuelles des participantes) – ceci aura lieu dans une salle de discussion.