



**Canada Research Chair (Tier 1) in Aging, Community Health, and Nursing
School of Nursing**

Posting Date: November 6, 2020

The University of Victoria (UVic) is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and our planet. Situated in the Pacific Rim, our location inspires in people a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It is different here, naturally, and by design. We live, learn, work and explore on the edge of what is next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

The University of Victoria community acknowledges with respect the Lkwungen-speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

The School of Nursing invites applications for a Tier 1 Canada Research Chair (CRC) in Aging, Community Health and Nursing. The Chair's research foci will contribute to UVic's existing capacity for world class research in evidence-informed, innovative and self-determined community care that improves health outcomes for older adults and supports aging in place. The Chair will be offered to an established scholar with an outstanding track record and world-class research agenda in one or more of the following areas:

- Implementation and evaluation of novel, leading-edge models of nurse-coordinated primary health care for older adults;
- Acceleration of uptake of evidence-informed community care interventions through innovative approaches to mobilizing knowledge into policy and practice;
- Mobilization of culturally appropriate, inclusive, and equitable care with diverse populations across community-based health care systems;
- Improvement of health outcomes for older adults with multiple chronic and end of life conditions, and their caregivers, through nurse-navigated community care;
- Facilitation of Indigenous led models of care rooted in Indigenous ways of knowing and research traditions;
- Enhancement of public and social policy in relation to aging and improving health outcomes for older adults living with poverty, homelessness, and/or addictions;
- Improvement of health outcomes for lesbian, gay, bisexual, transgender, queer, and Two-Spirit (LGBTQ2S) older adults;
- Introduction of digital health innovations to support integrated community-based care for older adults with chronic illness;
- Development and evaluation of multiple interventions in community-based dementia care;
- Co-creation of mental health promotion models in community-based older adult care;
- Advancement of chronic illness management for older adults through nurse-coordinated transitions that support community care and reduce preventable emergency visits, hospital admissions and hospital re-admissions; and
- Enhancement of evidence-informed community care for older adults living with HIV/AIDS.



The [School of Nursing](#) is a leader in undergraduate and graduate nursing education and research. The School offers the Bachelor of Science in Nursing degree (BSN) delivered through a collaborative partnership with colleges in British Columbia and the Northwest Territories. The School of Nursing also offers two graduate degrees; a PhD in Nursing and a Master of Nursing degree with several options (Advanced Practice / Nurse Practitioner / Double Degree in Nursing and Health Informatics). All graduate programs are offered through distance learning and distributed learning technologies. The School is situated in the Faculty of Human and Social Development (HSD), a multi-professional faculty with a commitment to the student experience of dynamic learning in extraordinarily rich practice and community setting for vital impact on health and social development. Faculty participate with colleagues, students, and the public in socially engaging ways and strive to integrate teaching, scholarship, and research at all program levels. In the School of Nursing, we honour all members of our community. We uphold an [inclusive environment](#) wherein diversity in beliefs and practices—as well as individual diversity—is lived, celebrated and respected. The successful nominee will complement and expand the current expertise of researchers in the School of Nursing and be affiliated with the [Institute on Aging and Lifelong Health](#).

The target candidate will direct an externally-funded, internationally recognized research program in the area of Aging, Community Health, and Nursing. The successful applicant will be nominated by the university for a CRC Tier 1 and, upon approval by the CRC Secretariat, will be offered a tenured appointment at the rank of Professor. The anticipated start date is July 1, 2021. Both internal and external candidates are welcome.

Tier 1 CRC Chairs are one of Canada's premier career recognition and recruitment programs. Tier 1 CRC Chairs are intended for outstanding researchers acknowledged by their peers as world leaders in their fields. For more information on the CRC program, please consult the [Canada Research Chairs](#) website.

This CRC recruitment is part of a broad strategy to expand and raise the profile of research in aging and health at the University of Victoria. The successful applicant will be expected to engage with the members of the UVic [Institute on Aging and Lifelong Health](#), which has a 25- year history of high-quality research, community outreach, and trainee support. Research strengths in the Institute on Aging and Lifelong Health are currently organized around cognitive health, palliative approaches, caregiving, lifelong health, and vulnerability and frailty. The successful candidate will benefit from administrative support and collaborative opportunities provided within the Institute. In addition, the candidate will translate the knowledge generated by their research program through support from the [Research Partnerships and Knowledge Mobilization](#) office at UVic.

Requirements:

The successful candidate will be registered, or be eligible for registration and commit to achieving registration within three months from hire date, with the [British Columbia College of Nurses and Midwives](#), have a PhD, and at least one graduate degree in nursing. Candidates will be evaluated on the following criteria:

- The successful candidate will be an internationally recognized leader, whose accomplishments have made a major impact in the field of aging and community health.
- The candidate will propose an original, innovative research program of the highest quality.
- The candidate will offer evidence of high-quality teaching, supervision, and mentorship, promote inclusiveness, and support learning among a student body diversified by gender, ethnicity, age, place, origin as well as many other factors.



- The successful candidate will have demonstrated capacity to collaborate with a range of diverse colleagues and communities.

In accordance with the University's Equity Plan, and pursuant to section 42 of the BC Human Rights Code, the selection will be limited to women. Candidates from this group must self-identify in their cover letter.

Application and Contact Information:

To be considered, please submit your application package to **Dr. Susan Duncan, Chair of the Search Committee**, via email to nursao@uvic.ca with the subject heading "240-124 CRC Tier 1 Aging, Community Health, and Nursing". In order to be considered, application packages **must be received by December 7, 2020 by 4PM (PST)**.

The successful candidate will be nominated for the CRC before the end of April 2021.

Applications must include the following components compiled into a single PDF document:

- A cover letter providing an overview of the candidate's qualifications, how they fulfill the criteria defined above, and how their research capacity would complement and expand the existing research strengths of the School of Nursing and Institute for Aging and Lifelong Health;
- A detailed curriculum vitae;
- A maximum four-page description of the candidate's proposed research program;
- A one-page description of the candidate's three most important research contributions to date;
- A maximum two-page statement of teaching, supervision, and mentorship experience and approach, including evidence of teaching effectiveness and working effectively and collaboratively with diverse students, trainees, community members, and colleagues;
- A one-page statement identifying the candidate's strengths and experiences in promoting equity, diversity, and inclusion; and
- Contact information for three references.

Equity Statement

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here: www.uvic.ca/equitystatement

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. If applicable, we encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association



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Nursing

[\(https://www.uvicfa.ca/\)](https://www.uvicfa.ca/).

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.