HPE-OUOUD Project RFP – Q&A

Under the proposal submission guideline, an *Acknowledgement form (see Appendix X)* is mentioned as part of the Company Information section – <u>Please disregard this, you are not required to submit an Acknowledgement form.</u>

Content questions

What is the estimated total number of hours of learning material/content to be developed? If a student were to work through all of the e-resource content, do you envision that taking in 5 hours, 10 hours, 20+ hours?

- Approximately 15-20 hours to complete

How would issues of intellectual property of the authors be handled? Will there be a signed agreement outlining IP? Ultimately, who will own this resource and take responsibility for it?
- CASN owns the resource; the resource would be housed on a separate website which all three organizations would link to.
- There will be a signed agreement to outline intellectual property.

Review process questions

With respect to the "review of final draft content by external stakeholders" (Aug 2020), do we know who these stakeholders are? Would these include curriculum-related committees within CASN, CASWE, and AFPC?
- The stakeholders would include committees within CASN, CASWE and AFPC among others such as representatives from regulatory bodies, professional associations, students, etc.

Is there any requirement for content accreditation? If so, when would this process occur?
- No

Web development and hosting questions

Is the elearning resource to be openly available to anyone with the URL or is the intention that students or instructors will require a password to access the resource? Will there be a cost associated with access?
- The intention is that anyone with the URL could access the resource; ideally a user could login if they wanted to track progress. There would be no cost associated with access.

You've indicated that you want the elearning platform be "SCORM compliant." What is the intention behind this? Do you envision a website with openly available resources that can be downloaded and integrated in a course within an institution's learning management system?
- The intention behind the resource being SCORM compliant is to increase the ease of using and integrating the resource into an institutions LMS.

- **However, if SCORM compliance is a hindrance to the e-resource, the e-resource could be linked to from all organizations and institutions and would not have to be integrated into an institutions LMS.**

Will you want to incorporate learning analytics (e.g., # of people that visit the site, how much time they spend on the site, etc.)?
- Yes – basic analytics (number of people who have visited the site, what has been viewed and completed and some demographics if possible)

Within the RFP, there is mention of "learning tools such as case studies, self-assessment quizzes, virtual patient scenarios…bulletin boards." Is there a desire to store student "interaction" data and what is the intention with respect to the use of that data?
- No, we would not need to store student interaction data.

What level of accessibility is desired?
- Basic level of accessibility desired.

Is there a potential for using this not only for undergraduate audience but also for a practicing professional audience as well? How would you intend on making it accessible to this group?
- Yes. It would be an open access e-resource so that professional groups could also access the resource.

Ongoing content management questions

What is the anticipated life of this resource? How often will revisions need to be made? Will there be funding for ongoing maintenance/updates to the content/site?
- There is not currently funding available for ongoing maintenance; CASN will be responsible for maintaining the resource.