



Canadian Nursing Education Conference

Responding to the Complexity of Nursing Education and Practice

Presented By Canadian Association of Schools of Nursing (CASN)

Call For Abstracts

Deadline: January 13, 2020

May 25-26, 2020, Calgary, Alberta, Canada

You are invited to submit an abstract for the Canadian Nursing Education Conference. CASN will be accepting the following types of abstract submissions:

- Research: Completed research relating to any of the subthemes.
- Work-in-Progress or Proposals for Future Research: Incomplete research or ideas for future research that generates discussion and feedback relating to any of the subthemes.
- On-going projects: Abstracts related to innovative projects, evaluation of programs and projects, instructions techniques, best practices or experience relating to any of the subthemes.
- Panel/Symposia: Abstract describing a collection of presentations on a shared theme, to be presented by multiple individuals
- PhD students Moderated Round-Table Presentations

Conference Subthemes:

Ethical issues in nursing education

- Ethical teaching dilemmas
- Educating learners to provide ethical nursing care
- Relational practice and cultural safety
- Application of codes of ethics in clinical teaching

Nursing Knowledge within the curriculum

- What constitutes nursing knowledge
- The purpose of nursing knowledge in curricula
- Integrating nursing knowledge into curricula
- Teaching and learning nursing knowledge
- Educating for the body in professional practice

Simulation/Digital practices

- Pedagogy of high, medium, and/or low fidelity simulation
- Nursing informatics, digital practice, and nursing education

Inter professional/ Intra professional

- Intra professional collaboration
- Person-centred care
- Inter sectoral collaboration

Assessments and Evaluation

- Perspectives on assessments and evaluations in nursing education
- Validity and reliability of assessments in the measuring of learning
- Assessment and evaluation in the course design
- Assessments and evaluation processes in the nursing education (including and simulation-based learning)



Graduate Education

- Teaching Master/ PhD students
- Thesis advising
- Mentorship of graduate students

The conference program will include Keynote speakers, concurrent presentations, poster presentations, and panel/Symposia sessions, and PhD students Round- Table moderated presentations.

Abstract Format

Abstract must be submitted using CASN's online abstract system. The following information must be included: presentation type; the primary subthemes addressed; full title of the presentation; full list of author(s); primary presenter(s) contact information; and description (see below for description formats)

When submitting your abstract description (400 words maximum), Please use one of the following formats:

- Research Abstracts: background/rationale; methods/methodology; results; conclusions; and learning objective(s).
- Work-in-Progress or Proposals Abstracts: Learning objectives(s); background/rationale; methods/ methodology; and summary
- Project, Evaluation or Issues Abstract: Learning objectives(s); background/rationale; description/ overview; activities; and evaluation/outcomes.
- Panel/Symposia Abstract: Learning objective(s); topic for discussion; background/rationale; and application
- Round-table moderated presentation (PhD students with thesis in progress) Learning objective(s); topic for discussion, background/rationale, thesis research completed and/or in progress to share

Note: As there is a limit to the number of each session type in the program, the Abstract Review Committee may elect to recommend some submissions for a session format other than the one originally intended by authors.

Concurrent Sessions

Concurrent sessions take place on each day of the conference. The concurrent sessions are 15 minutes total; we suggest that you plan on a 10 minute presentation with 3 minutes for questions, completed by a 2 minute switch to the next presenter. Concurrent session presenters will have access to a laptop with PowerPoint, a projector and a screen in each room.

Poster Presentation


Authors will be required to present their poster during a poster session. Poster presentation formats may be traditional or virtual; innovative presentations are encouraged. Poster boards are 4' by 8' and all material must fit in that space.

Panel/Symposia Sessions

These sessions are designed to allow a team of presenters (2-4) to bring a variety of perspectives to a single education topic, initiative, or experience that might not otherwise be possible within a single concurrent session. Panels should allow 45 minutes to present and 15 minutes for audience engagement.

Round-table Moderated Presentation (PhD students with thesis in progress)

PhD students will present to the audience in a short format. Presentation will be 5 minutes, using 4-5 slides. When all presentations are completed, there will be a 30 minute moderated discussion with the audience and presenters. This type of presentation could include thesis research ideas, research in



progress or completed research work. This opportunity allows for discussions on stuck points, shared progress, dialogue about decision points, engagement in conversation about other learnings and suggestions. You will be asked to email your presentation prior to the conference so it can be downloaded in sequence.

Abstract Deadline

Abstracts must be submitted by Monday, January 13, 2020 using the online submission, to be considered for presentation at the conference.

Abstract Review Criteria

Submissions will be double blind peer-reviewed based on the following criteria:

- Originally- Novelty of ideas, methods, program or evaluation approach; brings a different perspective by virtue of setting, discipline, and/or application of a solution.
- Merit/ Relevance- Importance to education and nursing; contributes new knowledge, brings forward lessons learned.
- Finding/ Results (for Concurrent and Poster abstracts) - Demonstrates concrete outcomes of an initiative completed or in progress.
- Objectives (for Panel/ Symposia abstracts) – Realistic, Potential interest to attendees.
- Clarity- Well written, understandable, following required submission format
- Overall Impression- Good synthesis of initiative, demonstrates alignment of purpose, approach, findings, and implications.
- Relevance to the Conference Theme and Chosen Subtheme - Alignment with conference theme and selected subthemes.

Abstract Submission Instructions

Click on "I am an Author" on the top left hand side of this page.

Conference Registration and Fees

All accepted presenters must pay full conference fees by Friday, March 20, 2020 to reserve their place in the program.

For more information, please visit the conference website at <https://www.casn.ca/2019/09/the-casn-biennial-canadian-nursing-education-conference-2020-save-the-date/>

Other Information and Questions

If you have any questions regarding the Call for Abstracts, please contact Roxanne Nizio, Administrative Officer/Event Coordinator, via phone at 613-235-3450 ext. 129 or via email at rnizio@casn.ca.