University of Victoria | Nursing

The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It's different here, naturally and by design. We live, learn, work and explore on the edge of what's next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

The University of Victoria and the Faculty of Human and Social Development acknowledge with respect the Lekwungen- speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

The School of Nursing invites applications from talented scholars for a tenure position at the rank of **Assistant Teaching Professor** to commence **November 1, 2019** or as negotiated.

Qualified candidates will have:
- **required education:** baccalaureate degree in Nursing and a Master's degree in Nursing - Nurse Practitioner (NP) program;
- active registration and in good standing with the British Columbia College of Nursing Professionals (BCCNP) as a Nurse Practitioner, or be eligible for registration and commit to achieving Nurse Practitioner registration if not currently registered;
- **required knowledge:**
  - demonstrated expertise and experience as a Nurse Practitioner in primary care settings
- **required experience and skills in teaching**, including track record addressing equity,
  - demonstrated ability to teach in the practice and classroom settings, and a willingness to teach in online technology-enhanced and experiential learning environments; *(Note: all graduate programming is offered only through online distributed learning with several week long on-site intensives scheduled throughout the academic calendar year.)*
  - demonstrated excellence, or the promise of excellence, in teaching, with experience preferably within a post-secondary setting, focused on providing leadership for the advancement of undergraduate and graduate programs and curricula: practice model innovation and simulation, nursing practice and patient orientated research, health systems research and informatics, supporting teaching excellence, Indigenous nursing and health, and interprofessional education;
  - must be willing to travel to various practice settings for student site visits within the province as nurse practitioner placements are situated within various health authorities within British Columbia
  - must be willing to teach NP theory and practice courses as well as across

programs at the graduate and undergraduate level.
- o must be able to teach within the philosophy of the curriculum, be committed to strengthening their teaching, and have the ability to work collaboratively.

Responsibilities of the successful candidate will also include membership on School committees and participation in governance and decision making within the School. Opportunities for interdisciplinary teaching and research may be available with other professional schools in the Faculty of Human and Social Development and the wider University.

Application and Contact information:
To be considered, **please submit your application package via email to nursingdirector@uvic.ca** with the subject heading: **240-105_School of Nursing** including a cover letter that addresses the full scope of the job requirements, along with your curriculum vitae, teaching skills (teaching statements, syllabi, evaluation data), statement of diversity knowledge, experience and skills, and contact information for **three** references to Dr. Susan Duncan, Director, School of Nursing, In order to be considered, **application packages must be received by July 31, 2019.**

The School of Nursing is a leader in undergraduate and graduate nursing education and research. The School offers the Bachelor of Science in Nursing degree (BSN) delivered through a collaborative partnership with colleges in British Columbia and the Northwest Territories. The School of Nursing also offers two graduate degrees: a PhD in Nursing and the Master of Nursing Degree (Advanced Practice / Nurse Practitioner (NP)/ Double Degree in Nursing and Health Informatics). All graduate programs are offered through distance learning and distributed learning technologies. The School is situated in the Faculty of Human and Social Development, a multi-professional faculty with a commitment to the student experience of dynamic learning in extraordinarily rich practice and community setting for vital impact on health and social development. Faculty participate with colleagues, students, and the public in socially engaging ways and strive to integrate teaching, scholarship, and research at all program levels. In the School of Nursing we honour all members of our community. We uphold an inclusive environment wherein diversity in beliefs and practices—as well as individual diversity—is lived, celebrated and respected.

The University of Victoria, School of Nursing is dedicated to excellence in accessible and innovative undergraduate and graduate nursing education, research initiatives, and professional practice and service to the community in British Columbia, in Canada, and beyond. The School is committed to
- generating knowledge, advancing the nursing profession and discipline, and enhancing nursing practice to improve health for individuals, families, communities, and society
- responding to the Truth and Reconciliation Commissions Calls to Action and integrating Indigenous perspectives, world views and knowledge for health, healing and nursing practice and

- promoting health and the conditions that support health and social changes in British Columbia, Canada, and around the world through collaborative partnerships among educators, students, health practitioners, communities, researchers, and policy developers.

The University of Victoria has a well-developed Centre for Learning and Teaching to support successful teaching practices. Our School of Nursing faculty provide mentoring and support for those establishing themselves as teacher-scholars. Faculty seek areas of collaborative advantage through team work within the School and beyond.

Additional Information:

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident