

# Canada Research Chair (Tier 2) in Aging and Community Health School of Nursing

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The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It's different here, naturally and by design. We live, learn, work and explore on the edge of what's next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

The University of Victoria community acknowledges with respect the Lkwungen-speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

The School of Nursing invites applications for a Tier 2 Canada Research Chair (CRC) in Aging and Community Health. The Chair's research foci will contribute to UVic's existing capacity for world class research in evidence-informed, innovative community care that improves health outcomes for older adults and supports aging in place. The Chair will be offered to a Scholar with an outstanding track record and promising research agenda in one or more of the following areas:

- Implementation and evaluation of novel, scalable models of nurse coordinated primary health care for older adults;
- Digital health innovations to support integrated community-based care for older adults with chronic illness;
- Multiple interventions for client-caregiver units in community-based dementia care;
- Improving health systems integration and health outcomes for older adults with multiple chronic conditions through nurse-navigated community care;
- Enhancing aging social policy and improving health outcomes for older adults living with poverty, homelessness, and/or addictions;
- Innovative models of mental health promotion in community-based older adult care;
- Advancing chronic illness management for older adults through nurse coordinated transitions that support community care and reduce preventable emergency visits, hospital admissions and hospital re-admissions;
- Accelerating uptake of evidence-informed community care interventions through innovative approaches to mobilizing knowledge into policy and practice;
- Improving health outcomes for lesbian, gay, bisexual, transgender, queer, and two-spirit (LGBTQ2S) older adults;
- Enhancing evidence-informed community care for older adults living with HIV/AIDS;
- Mobilizing culturally appropriate care across the community-based health care system



The <u>School of Nursing</u> is a leader in undergraduate and graduate nursing education and research. The School offers the Bachelor of Science in Nursing degree (BSN) delivered through a collaborative partnership with colleges in British Columbia and the Northwest Territories. The School of Nursing also offers two graduate degrees: a PhD in Nursing and the Master of Nursing Degree (Advanced Practice / Nurse Practitioner / Double Degree in Nursing and Health Informatics). All graduate programs are offered through distance learning and distributed learning technologies. The School is situated in the Faculty of Human and Social Development, a multi-professional faculty with a commitment to the student experience of dynamic learning in extraordinarily rich practice and community setting for vital impact on health and social development. Faculty participate with colleagues, students, and the public in socially engaging ways and strive to integrate teaching, scholarship, and research at all program levels. In the School of Nursing we honour all members of our community. We uphold an <u>inclusive</u> environment wherein diversity in beliefs and practices—as well as individual diversity—is lived, celebrated and respected. The successful nominee will complement and expand the current expertise of researchers in the School of Nursing and be affiliated with the Institute on Aging and Lifelong Health.

The target candidate will be expected to establish an externally funded, internationally recognized research program in the area of Aging and Community Health. The successful applicant will be nominated by the university for a CRC Tier 2 and, upon approval by the CRC Secretariat, will be offered a tenure track or tenured appointment. The anticipated start date is July 1, 2020.

Tier 2 CRC Chairs are one of Canada's premier early career recognition and recruitment programs, and are intended for exceptional emerging scholars (i.e., candidates must have been an active researcher in their field for fewer than 10 years at the time of nomination). Applicants who are more than 10 years from having earned their highest degree (and where career breaks exist) may have their eligibility for a Tier 2 Chair assessed through the program's Tier 2 justification process. For more information on the CRC program generally and on eligibility specifically, please consult the <u>Canada Research Chairs</u> website.

This CRC recruitment is part of a broad strategy to expand and raise the profile of research in aging and health at the University of Victoria. The successful applicant will be expected to engage with the UVic Institute on Aging and Lifelong Health (<u>https://www.uvic.ca/research/centres/aging/</u>) which has a 25-year history of high-quality research, community outreach, and trainee support. Research strengths in the Institute on Aging and Lifelong Health are currently organized around cognitive health, lifelong health, and vulnerability and frailty. The new recruits will benefit from administrative support and collaborative opportunities provided within the Institute.

### **Requirements**:

The successful candidate will be registered or eligible for registration with the British Columbia College of Nursing Professionals, have a PhD, and at least one graduate degree in Nursing. Candidates will be evaluated on the following criteria. The successful candidate will be an emerging world-class researcher in the field of aging and community health and be proposing an original, innovative research program of high quality with the potential to achieve international recognition. The candidate will offer evidence of high-quality teaching and supervision, including support to create inclusiveness and support learning among a student body diversified by gender, ethnicity, age, place or origin and many other factors. The successful candidate will demonstrate potential to collaborate with a range of diverse colleagues affiliated with the Institute on Aging and Lifelong Health. In addition, the candidate will translate the



knowledge generated by their research program through the Research Partnerships and Knowledge Mobilization office.

## **Additional Information:**

Faculty and Librarians at the University of Victoria are governed by the provisions of the <u>Collective</u> <u>Agreement</u>. Members are represented by the University of Victoria <u>Faculty Association</u>.

# **Application and Contact Information:**

To be considered, please submit your application package to Dr. Kelli Stajduhar, Chair of Search Committee, via email to <u>nursao@uvic.ca</u> with the subject heading "Aging and Community Health Position". In order to be considered, application packages **must be received by May 30, 2019**. Applications submitted after this date may be considered until a suitable candidate is identified. The successful candidate will be nominated to the CRC before the end of October 2019.

Applications must include the following components compiled into a single PDF document:

- A cover letter providing an overview of the candidate's qualifications, how they fulfill the criteria defined above, and how their research capacity would complement the existing research strengths of the School of Nursing;
- A detailed curriculum vitae;
- Maximum four-page description of the candidate's proposed research program;
- One-page description of the candidates three most important research contributions to date;
- Maximum two-page statement of teaching experience and approach, including evidence of teaching effectiveness and working effectively with diverse students;
- A one-page statement identifying their strengths and experiences in promoting diversity;
- Contact information for three references.

### **Equity Statement**

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at <u>FRrecruit@uvic.ca</u>. Any personal information provided will be maintained in confidence.

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