

INS & OUTS OF ENTRUSTABLE PROFESSIONAL ACTIVITIES

AN INTERNATIONAL COURSE

The Ins and Outs of EPAs course is designed to provide experienced educators and individuals having roles in curriculum development, coordination, and faculty development with hands-on experience to conduct workshops and courses focused on Entrustable Professional Activities.

COURSE CONTENT

- Truths and myths about Entrustable Professional Activities
- Development of EPAs and EPA-based curricula in Undergraduate and Postgraduate Medical Education
- Entrustment decision making as assessment of trainees
- EPAs across the continuum of education and practice
- Plenaries, discussions, and parallel small group workshops

INSTRUCTORS

- Dr. Olle ten Cate
- Dr. Robert Englander
- Dr. Claire Touchie
- Dr. David Taylor

 **APRIL 3-5, 2019 | KINGSTON, ONTARIO, CANADA**
THE DONALD GORDON CONFERENCE CENTRE

[HEALTHSCI.QUEENSU.CA/EPA2019](https://healthsci.queensu.ca/EPA2019)

QUESTIONS? EPA-COURSE@QUEENSU.CA

INSTRUCTOR BIOGRAPHIES

OLLE TEN CATE, PhD

Olle ten Cate attended medical school at the university of Amsterdam in the 1970s and subsequently was employed there as an educational advisor. He completed this PhD dissertation in 1986. In 1999 he was appointed as a professor of medical education at Utrecht University. From 2005 until 2017, he was Director of the Center for Research and Development of Education at the University Medical Center Utrecht. He was president of the Netherlands Association for Medical Education from 2006-2012. In 2017, he received the NVMO Han Moll Award and the J.P. Hubbard Award of the National Board of Medical Examiners of the United States of America. Since 2018, he has been the Scientific Director of Education at UMC Utrecht. Dominant in his current work is competency-based medical education with entrustable professional activities.

ROBERT ENGLANDER, MD MPH

Bob Englander is currently the Associate Dean for Undergraduate Medical Education at the University of Minnesota Medical School. He received his MD degree from Yale in 1987, and an MPH from Johns Hopkins in 1999. Bob completed a residency in Pediatrics and a fellowship in Pediatric Critical Care Medicine. From 1993-2002 Bob was at the University of Maryland, where his roles included Associate Director of the Residency Training Program and Director of Undergraduate Medical Studies for Pediatrics. In 2002, Bob moved to the Connecticut Children's Medical Center to be Director of Inpatient Services, Associate Residency Program Director (overseeing competency-based medical education), and Director of the division of hospital medicine. From 2005-2011, he assumed the role of Vice President for Quality and Patient Safety. In 2011, Bob moved to the Association of American Medical Colleges to be the first Senior Director for Competency-based Learning and Assessment. Bob served as the project lead and one of the drafting panel members for the Core Entrustable Professional Activities for Entering Residency. Bob also served as a consultant to the American Board of Pediatrics on the development of EPAs for the specialty of Pediatrics.

CLAIRE TOUCHIE, MD MPHE

Claire Touchie completed her MD (1990) and her internal medicine training at McGill University in Montreal, Canada. She did further training in Infectious and Medical Microbiology (1996) at Dalhousie University in Halifax. In 2013, she completed her Master of Health Professions Education at the University of Illinois at Chicago. In 2000, she moved to the University of Ottawa where she is now an Associate Professor of Medicine. Her focus is on Medical Education and the care of patients with HIV infection. Since January 2012, Claire is the Chief Medical Education Officer at the Medical Council of Canada (MCC) and was the physician lead for the MCC's Blueprint project which is transforming the national licensure examinations. She has recently co-lead the Pan-Canadian EPA working group helping medical schools develop and implement entrustable professional activities for the transition between medical school and residency. Her involvement in faculty development includes leading the national course Principles of Assessment for the Continuum of Clinical Competence and as a past faculty member for Canadian Leadership Institute for Medical Education. Her medical education research interests include high-stakes assessments (including written, performance and workplace-based), entrustable professional activities and feedback.

DAVID TAYLOR, MD MPHE FRCPC

David Taylor is a general internist who trained at Columbia University's College of Physicians and Surgeons and UCLA Medical Centre prior to joining the department of medicine at Queen's University in Canada in 2011. He has served in various education roles at Queen's, and is currently the core residency program director for medicine. In addition, he recently completed the Master's in Health Professions Education program at the University of Illinois, Chicago. He has strong academic interests in both competency based education and leading organizational change. He participated in the team developing the Entrustable Professional Activities for undergraduate medical education in Canada. In addition, he led the Internal Medicine Specialty Committee at the Royal College of Physicians and Surgeons of Canada in developing the EPAs for Internal Medicine residency training.