Assistant / Associate Professor, Teaching Stream

Job Field: Teaching Stream

Faculty / Division: Lawrence S. Bloomberg Faculty of Nursing

Campus: St. George (downtown Toronto)

Job Closing: Apr 10, 2018 Open Until Filled

Description:

The Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto invites applications for a full time position at the rank of Assistant/Associate Professor, Teaching Stream in the field of Nursing to begin on July 1, 2018. The successful candidate will also be eligible for the position of **Director, Undergraduate Program** for a term of five years in the first instance, renewable subject to successful review.

The Faculty welcomes applications from individuals with demonstrated excellence in teaching in a range of classroom, online, and practice settings, and expertise in one of more of the following areas: simulation pedagogy, interprofessional education, curriculum development and design, as well as evidence of commitment to pedagogical inquiry and teaching innovation. Applicants with recent clinical nursing practice and/or academic leadership experience are strongly encouraged to apply. Candidates will hold at least a Masters degree in nursing and a PhD, or equivalent doctoral degree in nursing or a related discipline. All applicants must be eligible for registration with the College of Nurses of Ontario.

Evidence of excellence in teaching and pedagogy should be demonstrable in a dossier of prior teaching experience that includes a statement of teaching philosophy as well as through strong endorsements from referees of high international standing reflecting on both excellent teaching and evidence of commitment to pedagogical enquiry. Excellence in scholarship should be evidenced by teaching and related pedagogical/professional activities including publications in top ranked and field-relevant journals, presentations at major conferences, and evidence of funding success to support scholarly activities. As Undergraduate Program Director, applicants should provide evidence of previous experience in academic program planning, engaging in continuous quality improvement processes, support of the student experience, and mentorship of faculty scholarship and teaching.

Toronto is one of the world's most dynamic and multicultural cities. The population of the Greater Toronto Region is nearly 6 million, making it one of the largest metropolitan regions in North America. Over 150 languages are spoken in the city, and half of the city's population was born outside Canada. It is Canada's number-one tourist destination.

The city is home to a burgeoning research environment. The area boasts the fourth-largest cluster of medical expertise in North America. The downtown "Discovery District," in which the St. George campus of the University of Toronto is situated, contains nine teaching hospitals, numerous scientific research institutes, and MaRS, an innovation centre that brings ideas in science and technology together with business acumen and financing. This intellectual dynamism is evident across all areas of research, education and the arts in the city.

The University of Toronto is the largest and most prestigious research-intensive university in Canada. The 2016 Times Higher Education World University Rankings place the University of Toronto at 19th in the world. The historical strengths that have shaped the University's progress and achievements include excellence across a wide array of disciplines, leadership in professional education, pre-eminence in graduate education, three federated universities, and decentralized management with strong decanal leadership. The quality and range of the University's programs—undergraduate, graduate and professional—attract students from all parts of Ontario and Canada, and internationally. For more information, please visit http://www.utoronto.ca.

The Lawrence S. Bloomberg Faculty of Nursing was ranked first in Canada and second in the world in the 2018 QS World University Rankings by Subject for nursing, and is a research-intensive Faculty that embraces the University's tripartite mission of excellence in research, education, and practice. The Bloomberg Faculty of Nursing offers multiple innovative graduate and undergraduate degree programs, drawing on a partnership with one of North America's largest academic health science complexes; the Toronto Academic Health Sciences Network, which incorporates nine multi-site, fully affiliated teaching hospitals, as well as a network of affiliated community hospitals and public health agencies. The Faculty is committed to the mission of international leadership in nursing research and education. Through the leadership and mentorship of outstanding faculty members, the Faculty's graduates excel in professional practice, lead in nursing research and scholarship, and improve health locally and globally.

The Bloomberg Faculty of Nursing offers a 20-month, second entry, Baccalaureate program. In addition, the Faculty offers a highly sought after professional master's program comprising three fields (clinical nursing, health systems leadership and administration, and nurse practitioner) and a world-leading doctoral program.

All qualified candidates are invited to apply by clicking on the link below. Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy and teaching evaluations), and a statement outlining current and future scholarly activities. If you have questions about this position, please contact dean.nursing@utoronto.ca. All application materials should be submitted online.

Instruction for applying at the level of Assistant Professor can be found here:
https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1800510&tz=GMT-05%3A00

Instructions for applying at the level of Associate Professor can be found here:
https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1800511&tz=GMT-05%3A00

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.