



## 2018 Canadian Nursing Education Conference Program

### MONDAY, MAY 28<sup>TH</sup>, 2018

0730 – 0830 – Breakfast / Petit-déjeuner							
0830 – 0900 – Opening Remarks							
0900 – 1000 – Opening Keynote / Discours liminaire Jean Hughes							
1000 – 1030 – Refreshment break / Pause-café							
	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Panel/Symposia Sessions Séances de discussion/plénières	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Panel/Symposia Sessions Séances de discussion/plénières	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Panel/Symposia Sessions Séances de discussion/plénières	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Panel/Symposia Sessions Séances de discussion/plénières	Innovative teaching/learning methodologies  Panel/Symposia Sessions Séances de discussion/plénières	Graduate Education  Panel/Symposia Sessions Séances de discussion/plénières	Changing demographics, changing demands  Panel/Symposia Sessions Séances de discussion/plénières
1030 - 1130	Representation of Race in Nursing Knowledge  Primary Presenter: Maki Iwase	An exploration of nursing educational scholarship at McMaster  Primary Presenter: Janet Landeen, Kathryn Fisher, Helen Kirkpatrick, and Joanna Pierazzo.	A Changing World Reflection: Understanding narrative inquiry based nursing education through the journey of program learners and preceptors.  Primary Presenter: Baiba Zarins	Positive, Collective Action to Reverse a Negative-Sum Situation: Grade Deflation and Expansion Action Plan  Primary Presenter: Shelley Cobbett	Graduate nursing students dwelling with visual art: using art gallery experiences to reawaken perception and understanding  Primary Presenter: Rosemary Wilson	Application of a curriculum review framework to guide renewal of graduate nursing education  Primary Presenter: Denise Bryant-Lukosius	Reconciliation and Indigenization in Nursing Education  Primary Presenter: Lynn Jansen Heather Exner-Pirot

	Changing demographics, changing demands  Concurrent Sessions / Sessions Simultanées	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Graduate Education  Concurrent Sessions / Session Simultanée	Graduate Student Concurrent Sessions
1130 - 1150	Student Perception of Initial Transition into a Nursing Program: A Mixed Methods Research Study  Primary Presenter: Janine Brown	Strategies to Improve Success the NCLEX: An Integrative Review  Primary Presenter: Linda McGillis Hall	Curriculum Innovation: Transforming undergraduate practice based learning to meet shifting trends in professional practice contexts for nurses  Primary Presenter: Cathryn Jackson	The ‘CRAB’ project: An innovative student- faculty partnership using forum theatre to address bullying  Primary Presenter: Patricia Rodney	The use of high fidelity simulation in an interprofessional education workshop  Primary Presenter: Madeline Press	The development of self- efficacy during graduate education: Do I really belong?  Primary Presenter: Francine Laurencelle	Le développement d’un environnement numérique à l’apprentissage du raisonnement clinique infirmier : implications théoriques et pédagogiques.  Primary Presenter: Marie- France Deschênes
1150 - 1210	What it means to be a nurse educator: Do I stay or do I go?  Primary Presenter: Francine Laurencelle	The science behind gut feelings in clinical nursing education  Primary Presenter: Mohamed El Hussein	Community Nursing Students Food Asset Mapping Project  Primary Presenter: Anne Lamesse	Comparison for three debriefing methods used in virtual gaming simulation  Primary Presenter: Paula Mastrilli	Perceptions of newly graduated nurses of learning pharmacology through skeletal outlines and illustrative diagrams in an undergraduate BScN program: Study Protocol  Primary Presenter: Christina McMillan Boyles	The Process of Teaching Caring as a Multidimensional Phenomenon in Undergraduate  Primary Presenter: Latifah Almater	Le compagnonnage cognitif: une approche pédagogique au développement du raisonnement clinique infirmier.  Primary Presenter: Marie- France Deschênes

1210 - 1230	Incorporating medical assistance in dying (MAiD) as an end-of-life care option into health curricula: A cross sectional observational study  Primary Presenter: Janine Brown	What is practice readiness? A concept analysis  Primary Presenter: Dawn Prentice	Creating Student Online Community of Inquiry through Online Discussion  Primary Presenter: Hossein Khalili	A model for sustaining NCLEX success  Primary Presenter: Leonita Cutright	Teaching and learning intentionally: A integrative pedagogical approach for contemporary nursing education  Primary Presenter: Natalie Matthews	Preparing the change agents of tomorrow: Development of a knowledge translation (KT) stream for a professional master's program in nursing  Primary Presenter: Sonia Semenic	Le développement de l'autonomie professionnelle des infirmières nouvellement diplômées sur les unités de soins intensifs  Primary Presenter: Emilie Daigle
1230 – 1330 – Lunch / Déjeuner							
1330 – 1430 - Poster Sessions / Présentations d'affiches							
1430 – 1500 – Refreshment break / Pause-café							
	Changing demographics, changing demands  Concurrent Sessions / Sessions Simultanées	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Graduate Education  Concurrent Sessions / Session Simultanée  Changing demographics, changing demands	Graduate Student Concurrent Sessions
1500 - 1520	More new and fresh: how digital media enhance rural preceptorships  Primary Presenter: Jim Cockell	Developing inter-rater reliability: a Provincial Perspective of a train-the-trainer model for instrument development  Primary Presenter: Yujin Lim and Suzanne Campbell	Responding to the Opioid Abuse Epidemic with Simulation-Based Learning for Nursing Students  Primary Presenter: Dana Chorney Patricia Munro-Gilbert	Students' interprofessional initiative to integrate trauma informed care into their practice  Primary Presenter: Jodi Hall	Clinical Evaluation as Authentication in a Caring Science Curriculum: Transcending the Behaviourist Paradigm  Primary Presenter: Marcia Hills	Implementation of an international exchange program to support a graduate program in global health nursing  Primary Presenter: Sonia Semenic	Mnemonic- based teaching: An approach to Facilitate the Management of Liver Cirrhosis  Primary Presenter: Mohamed El Hussein

1520 - 1540	<p>An exploration of Undergraduate Nursing Faculty processes and methods of incorporation of multicultural teaching strategy</p> <p>Primary Presenter: Juliet Onabadejo</p>	<p>Instrument development for assessment of non-technical skills: global evaluation provider-patient communication-interprofessional use.</p> <p>Primary Presenter: Suzanne Campbell</p>	<p>Teaching Cultural Safety through Simulation</p> <p>Primary Presenter: Tania Kristoff</p>	<p>It all adds up to patient safety: An innovative remediation strategy to enhance math competency and dosage calculations for nursing students.</p> <p>Primary Presenter: Sara Lankshear</p>	<p>Nightingale Fellows Program:An Inter-establishment collaboration between academic &amp; clinical settings allowing for a smoother transition from student nurse to new clinician.</p> <p>Primary Presenter: Lia Sanzone</p>	<p>Adventures in Graduate Supervision</p> <p>Primary Presenter: Marilyn MacDonald</p>	<p>Association between nurse education and the risk of mortality and failure to rescue in acute care hospitals : a longitudinal study</p> <p>Primary Presenter: Li-Anne Audet</p>
1540 - 1600	<p>Pedagogical strategies to engage in a dialogue about racialization and marginalizing practices in healthcare</p> <p>Primary Presenter: Amelie Blanchet Garneau</p>	<p>Aseptic technique: Do we use what we know? Medical-surgical nurses' knowledge and perceptions of asepsis in practice.</p> <p>Primary Presenter: Anne Marie Lewis</p>	<p>Ethics case studies to prevent or mitigate moral distress in global and indigenous health nursing education</p> <p>Primary Presenter: John Pringle</p>	<p>Using Photovoice to Enhance Community Assessment: Exploring the Concept of Health in a Cross-Cultural Community Practice Education Experience in India</p> <p>Primary Presenter: Kim Thiessen</p>	<p>Role preparation and support for clinical instructors in the traditional clinical education model: From the stakeholders' perspectives</p> <p>Primary Presenter: Florence Luhanga</p>	<p>Uptake of the CASN Entry-to-practice Public Health Nursing Competencies in Generalist Undergraduate Preparation: Implications for education and practice.</p> <p>Primary Presenter: Ruth Schofield</p>	<p>Association between nurse education and experience and the risk of mortality and adverse events in acute care</p> <p>Primary Presenter: Li-Anne Audet</p>
1600 - 1620	<p>A comparative analysis of the change in Canadian nurse pass rates on the NCLEX: nursing health human resources considerations</p> <p>Primary Presenter: Linda McGillis Hall</p>	<p>Supporting Indigenous students: cultural competence as problematic</p> <p>Primary Presenter: Kay Vallee</p>	<p>The Evolution of McGill's Ingram School of Nursing Student Nurse Peer Mentorship Program (NPMP).</p> <p>Primary Presenter: lia sanzzone</p>	<p>"Stretching my mind to look at things in different ways": An Innovative Interprofessional Learning Activity</p> <p>Primary Presenter: Lisa Semple</p>	<p>CORNER: A Brokering Model for Community Placements</p> <p>Primary Presenter: Mina Singh</p>	<p>Graduate Student Concurrent / Sessions Simultanées The experiences of expert nurses navigating their new clinical instructor role.</p> <p>Primary Presenter: Samantha Latt</p>	<p>The outpost nursing role in Nunavik : toward a conceptualization and a definition</p> <p>Primary Presenter: Céleste Fournier</p>

1620 - 1640	Evidence informed principles of ethical transition of internationally educated nurses into practice in Canada  Primary Presenter: Patricia Bradley	Identifying Indicators of National Council Licensure Examination for Registered Nurses (NCLEX-RN): Success of Nursing Graduates in Newfoundland and Labrador (NL).  Primary Presenter: April Manuel	Teaching the Lost Art of Nursing  Primary Presenter: Claudia Steinke	A project to enhance the inclusivity of language used in curricula and learning resources  Primary Presenter: Shelley Masse	Reinforcing Baby-Friendly Initiative (BFI) Strategies and Team Care using Simulation.  Primary Presenter: Suzanne Campbell	Graduate Student Concurrent / Sessions Simultanées Exploration de l'influence du questionnement sur la promotion du raisonnement clinique infirmier en contexte d'apprentissage par problèmes : une étude de cas  Primary Presenter: Sophia Merisier	Shaping Clinical Imagination in Maternal-Child Simulation: The Lived Experience of New Graduate Nurses  Primary Presenter: Laurie Peachey
1640 - 1700	Canadian national accreditation system for internationally education nurses bridging education programs: development and outcomes  Primary Presenter: CASN ACESI	Becoming scholars through an online cohort of a PhD in nursing program  Primary Presenter: Pauline Paul	The added value of caring science: its contributions to humanize nursing education  Primary Presenter: Chantal Cara	Embedded Formative Assessment: An effective teaching/learning methodology in nursing  Primary Resenter: Judy Woods	Illustrated stories in pathophysiology: A cartoon based teaching strategy  Primary Presenter: Mohamed El Hussein	Graduate Student Concurrent / Sessions Simultanées Liminality and thresholds: The experience of transition for collaborative baccalaureate nursing students  Primary Presenter: Mary Anne Krahn	Exploring institutional theory and nursing education research: a work-in progress  Primary Presenter: Vanessa Sheane
1800 – 2000 – Reception							

**TUESDAY, MAY 29, 2018**

0730 – 0830 – Breakfast / Petit-déjeuner

0830 – 0930 – Key Note speaker Louise Nasmith

0930 – 1000 – Refreshment break / Pause-café

	Changing demographics, changing demands  Concurrent Sessions / Sessions Simultanées	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Concurrent Sessions / Sessions Simultanées	Support of New Faculty  Concurrent / Sessions Simultanées
1000 - 1020	Québec First Nations Communities' nurses competencies framework: implications for nursing education  Primary Presenter: Amelie Blanchet Garneau	Intentional approaches to the formation of values, attitudes, and norms in undergraduate nursing programs  Primary Presenter: Craig Duncan	Interprofessional education: How much and when?  Primary Presenter: Linda Ferguson	Aging Nurses Who Live and Work With Chronic Illness: Responding to the Needs of a Changing Workforce  Primary Presenter: Sue Ann Mandville-Anstey	Reinforcing Previously Learned Skills and Encouraging Critical Thinking to Support Positive Patient Outcomes: A Comprehensive Medical/Surgical Simulation for Third Year BN Students  Primary Presenter: Andrea Barron	Evaluating the efficacy of an on-line module for learning arterial blood gas analysis and interpretation for undergraduate nursing students  Primary Presenter: Jana Lok	Critical Friendship and Inter-Faculty Collaborative Inquiry: Education and Nursing  Primary Presenter: Lisa Moralejo Lindsay Kennedy
1020 - 1040	Nursing practice during a mission in Nepal: Ethics and leadership  Primary Presenter: Lorena Bonilla	Professional identity formation in nursing education: A scoping review  Primary Presenter: anne simmonds	La simulation haute authenticité ou comment développer les compétences relationnelles des futures infirmières  Primary Presenter: Christine Genest	Competency development: French Canadian adaptation and validation of the Lasater clinical judgment rubric©  Primary Presenter: Pierre Godbout	Globally networked learning: Linking Canadian and Danish nursing students  Primary Presenter: Jacqueline Limoges	A step in the right direction: Addressing bullying experienced by nursing students  Primary Presenter: Patricia Rodney	Nursing faculty recruitment & retention: A theory of motivation  Primary Presenter: Jessica Wyllie

1040 - 1100	<p>How an online situational judgement test (CASPer) promotes diversity</p> <p>Primary Presenter: Harold Reiter</p>	<p>Building Community Undergraduate Nursing Education through Strength Based Approaches</p> <p>Primary Presenter: Francoise Fillion</p>	<p>Designing and implementing a serious virtual simulation game focusing on the older adult with urosepsis as a full game and as a presimulation preparation activity for undergraduate nursing students</p> <p>Primary Presenter: Laurie Peachey</p>	<p>Empowering students to drive change</p> <p>Primary Presenter: Claire mallette</p>	<p>Stop. Motion. Animation. - Facilitating Student Learning in a Nursing Pathophysiology Class</p> <p>Primary Presenter: Candace Walker</p>	<p>Carrying knowledge forward across the disciplines: A study on how nursing students use concept mapping to carry knowledge from A+P into pathophysiology and beyond</p> <p>Primary Presenter: Joanne Bouma</p>	<p>Noticing, interpreting, responding and reflecting – guiding clinical teaching judgment: Application of Tanner’s clinical judgment model to novice clinical teachers</p> <p>Primary Presenter: Kathy Rodger</p>
1100 - 1120	<p>Bridge Program for RN Internationally Educated Nurses (BIEN-RN) at Fanshawe College; Challenges &amp; Successes</p> <p>Primary Presenter: Hossein Khalili</p>	<p>How do nursing students feel about the learning activities used to “flip the classroom” in pathophysiology?</p> <p>Primary Presenter: Jane Mackie</p>	<p>Creating an open-access e-resource to address faculty and student learning needs related to digital health technologies</p> <p>Primary Presenter: CASN INFOWAY</p>	<p>Protocole d'une étude comparative des apprentissages, de la satisfaction et de la confiance</p> <p>Primary Presenter: Catherine Pepin</p>	<p>Stage one nursing student's perception of learning with technology in Ireland: a descriptive study</p> <p>Primary Presenter: Kate Lynam-Loane</p>	<p>Transitioning to a Concept-based Curriculum: Nurse Educators' Perspectives</p> <p>Primary Presenter: Lilla Roy</p> <p>Sent to Lilla and Sarah re register</p>	<p>Professional development descriptors as the basis of a 7-hours online course for tutors</p> <p>Primary Presenter: Louise-Andrée Brien</p>
1120 - 1140	<p>Exhibiting Cultural Competence by meeting the needs of the Syrian Refugee Community: A Unique Experiential Learning Experience used for Undergraduate Nursing Students in Saskatchewan</p> <p>Primary Presenter: Sarah Kostiuk-Linford</p>	<p>Mixed methods evaluation of context-based learning and nursing students' critical thinking dispositions.</p> <p>Primary Presenter: Anne Arthur</p>	<p>Bringing Health Education to Indigenous Communities in Canada: A Model to Enhance the Determinants of Indigenous Peoples' Health .</p> <p>Primary Presenter: Harrison Applin</p>	<p>Perioperative success through orientation cohorts</p> <p>Primary Presenter: Jessica Wyllie</p>	<p>The Fort McMurray wildfire: learning from nurses to inform a virtual simulation on disaster response</p> <p>Primary Presenter: Patricia Gregory</p>	<p>Strengthening Academic Nursing Networks: The McGill Nursing Collaborative for Education and Innovation in Patient- and Family-Centered Care</p> <p>Primary Presenter: Christina Clausen</p>	<p>Qu’est-ce qui motive les médecins et infirmières formés en français à s’impliquer dans la formation?</p> <p>Primary Presenter: Pierre Godbout</p>

1140 - 1200	Telling tales: Digital storytelling as a tool to engage undergraduate nursing students interest in rural nursing practice  Primary Presenter: Kim English	Experiences of students and instructors with cooperative testing in the Middle Eastern context  Primary Presenter: Zohra Hasnani-Samnani	Student-faculty partnerships in nursing education: A necessity for the future  Primary Presenter: Presenters – Lynn Martin (primary), Anastasia Chouvalova, Katherine McLean, Elaine Shuhaibar	Easy management of a complex project – the creation of a toolkit to improve access for nursing faculty to their regulator resources  Primary Presenter: Beverlie Johnson	Understanding nurses needs for professional development programs of non-clinical skills and preferred learning methodologies  Primary Presenter: Lisa Ashley	Developing educational competencies - a modified Delphi approach  Primary Presenter: Leah Watts	Who will educate the next generation of nurses?  Primary Presenter: CASN
1200 - 1220	Continuing nursing education: A needs assessment survey of rural and remote Saskatchewan registered nurses  Primary Presenter: Michelle Pavloff	Backing up the bus: Exploring the hierarchies in university and college nursing programs to advance intra-professional collaboration  Primary Presenter: Jacqueline Limoges	Bringing it to the bedside: The simulation games  Primary Presenter: Cheryl Besse	Inside the mind of an expert nurse: The Safe Care Framework  Primary Presenter: Hirpal Hundial	Soutenir le bien-être des étudiants par une approche de pairs-aidant : le programme PASIUM.  Primary Presenter: Christine Genest, Caroline Larue, Johanne Goudreau et Valérie Boucher	How am I doing? A Formative Feedback Process for Clinical Education in Nursing.  Primary Presenter: Sandra Filice	Development of a competency based faculty development framework to support novice to expert nurse educators  Primary Presenter: Eileen Shackell
1220 – 1330 – Lunch / Déjeuner							
	Changing demographics, changing demands  Concurrent Sessions / Sessions Simultanées	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Concurrent Sessions / Sessions Simultanées	Scholarship of Teaching and Learning – Research Rigor for Nursing Education  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Innovative teaching/learning methodologies  Concurrent Sessions / Sessions Simultanées	Graduate Education  Concurrent Sessions / Sessions Simultanées	Support of New Faculty  Concurrent Sessions / Sessions Simultanées
1330 - 1350	Nursing students' attitudes toward undocumented immigrants: Exploring the current curriculum  Primary Presenter: Lisa Seto Nielsen	Kahoot! as game-based assessment: opinions and perceptions of first year nursing students  Primary Presenter: Andrea Gazzelloni	Evaluating course based interprofessional activities utilizing the Kirkpatrick evaluation hierarchy  Primary Presenter: Carolyn Wolsey	Responding to a changing world: Enacting gender and multi-partner inclusivity within BScN family nursing content.  Primary Presenter: Jen Carroll and Nancy Lada	Résultats de l'étude de l'impact de deux types de simulations sur l'auto-efficacité, l'anxiété et la performance d'étudiantes en soins infirmiers  Primary Presenter: Isabelle Ledoux	Development of Entry-to-Practice Gerontological Care Competencies for Undergraduate Nursing  Primary Presenter Lori Schindel Martin	INFOWAY Focus Group



1350 - 1410	<p>Letting go: Engaging students through videotaped lectures</p> <p>Primary Presenter: Linda Ferguson</p>	<p>Caring Pedagogy to Foster the Growth and Development of Professional Caring in Students</p> <p>Primary Presenter: Claire mallette</p>	<p>Engaging millennial nursing students using a modified “flipped classroom” teaching format</p> <p>Primary Presenter: Sara Belton</p>	<p>Build a patient</p> <p>Primary Presenter: Kathy Rodger</p>	<p>Using contextualization to apply knowledge</p> <p>Primary Presenter: Sandra Carter</p>	<p>The Educational Gaps of Nurses in Entrepreneurial Roles: An Integrative Review</p> <p>Primary Presenter: Antonia Arnaert</p>	INFOWAY Focus Group
1410 - 1430	<p>Shifting curricular approaches to supporting LGBTQ+ health</p> <p>Primary Presenter: Kim English</p>	<p>Anxiety associated with skills performance in fourth-year undergraduate nursing students</p> <p>Primary Presenter: Charlotte Lee</p>	<p>From observation to active engagement: Student evaluations of professional practice placements</p> <p>Primary Presenter: Sukhi Brar, Mary Anne Krahn and Thelma Riddell</p>	<p>Understanding empathic engagement: The space between</p> <p>Primary Presenter: Kara Sealock</p>	<p>Positioning Experiential Learning on The Front Line: Undergraduate Students Exposed to Public Health Nursing Through Simulated Person Methodology</p> <p>Primary Presenter: Monica Gola</p>	<p>SafeHome App Promoting Safe Environments for Persons Living with Dementia.</p> <p>Primary Presenter: Eva Peisachovich</p>	INFOWAY Focus Group
1430 - 1450	<p>Corporatization and its effect on nursing education</p> <p>Primary Presenter: Linda Ferguson</p>	<p>The impact of mainstream education in nursing program: a systematic review</p> <p>Primary Presenter: Frederic Douville</p>	<p>Too clever to be lured by a predatory publisher? Perhaps not!</p> <p>Primary Presenter: Donna M Romyn</p>	<p>Using Online Education Resources and Interprofessional Education Principles to Teach</p> <p>Primary Presenter: Lynn Miller</p>	<p>Bringing teamwork to life: Interprofessional education (IPE) using simulation with undergraduate students.</p> <p>Primary Presenter: Karen juckes</p>	<p>Measuring student responses in and instructors’ perceptions of teacher evaluation questionnaires (TEQs), Pre and post intervention.</p> <p>Primary Presenter: Lisa Moralejo</p>	INFOWAY Focus Group

1450 - 1510	Graduate Student Concurrent / Sessions Simultanées Peer Storytelling and Mentorship to move beyond Diversity in the Clinical setting and Stress of Nurses' Caring  Primary Presenter: Cory Burdock	The Canadian academic nurse educator's perceived value of certification  Primary Presenter: CASN ACESI	Contemporary nursing practice education: Notes on implementing a new approach to engage students in clinical practice learning  Primary Presenter: Natalie Matthews	Purposeful art, connection and social change: Impacts of an innovative community-based art therapy program  Primary Presenter: A. Shireen Bell	Simulated Clinical Placement: Using simulation to introduce students to clinical responsibilities  Primary Presenter: Ruth LeBlanc	Self-Study as a continuous professional learning approach for becoming a better clinical instructor  Primary Presenter: Judy Woods	INFOWAY Focus Group
1510 - 1530	Measuring student responses in and instructors' perceptions of teacher evaluation  Primary Presenter: Lisa Moralejo	Nursing student reflections on interprofessional shadow experiences  Primary Presenter: Alison Fyfe-Carlson	AACES: Academic accommodations campus experiences of students living with disabilities  Primary Presenter: Laurie Clune	Implementation of a Integrated Laboratory to support entry-to-practice readiness and pre-licensure exam anxiety in final year BScN students  Primary Presenter: Tammie McParland	Clinical Evaluation as Authentication in a Caring Science Curriculum: Transcending the Behaviourist Paradigm  Primary Presenter: Marcia Hills	Transforming attitudes towards aging in beginning level nursing students Primary Presenter: Sue Ann Mandville-Anstey	INFOWAY Focus Group
1535 – Wrap / Adjournment / Fin/ Ajournement							