

Canada Health Inforoute's 2015 Faculty Interprofessional eHealth Award

In collaboration with Association of Faculty of Medicine of Canada (AFMC), Association of Faculty of Pharmacy of Canada (AFPC) and the Canadian Association of Schools of Nursing (CASN), Canada Health Inforoute (*Infoway*) is pleased to announce the creation of the **2015 Faculty Interprofessional eHealth Award**. This award is a component of *Infoway's* "Next Generation - Clinicians in Training" initiative, aimed at enabling faculty to embrace a culture of change and transform how they educate students to provide care in a technology-enabled, patient-centered, interprofessional collaborative environment.

The *Infoway* "2015 Faculty Interprofessional eHealth Award" will be team-based with recipients from Canadian schools of nursing, medicine and pharmacy who demonstrate exceptional leadership and commitment to teaching interprofessional educationⁱ, patient-centred collaborative practiceⁱⁱ enabled by digital healthⁱⁱⁱ solutions.

The successful team will receive \$5,000 and will be awarded at *Infoway's* 2015 Peer Leader Symposium as well as at the Clinicians in Training partners' Annual General Meetings (AGMs).

Criteria

Submissions need to demonstrate the breadth of the team's leadership and commitment to teaching patient centred, interprofessional collaborative care enabled through digital health solutions. The successful team will be comprised of at least two (2) different clinical professions and have demonstrated an exceptional contribution to interprofessional practice enabled by digital health in some or all of the following areas:

1. Processes or outcomes that demonstrate the alignment and teaching of the respective [Nursing/Pharmacy/Medical Informatics Entry-to-Practice competencies](#) and the [interprofessional competencies](#)
2. Enhancing the patient/provider therapeutic relationship,
3. Contribution to emerging area of consumer health
4. Curriculum development/renewal,
5. Creation of innovative educational programs,
6. Faculty development/resources,
7. Development of enabling policies,
8. Integrating professional & regulatory accountabilities into pedagogical material/resources.

Candidate

Any faculty team member(s) representing at least two of three Canadian schools of nursing, medicine or pharmacy can apply for this award. A principal applicant / primary contact must be identified in the submission document.

Submission Guidelines

One application and supporting documents are to be submitted electronically by **12 pm EST on December 19, 2014** to clinicaladoption@infoway-inforoute.ca

Please include the following with the application:

- The completed application form including the principal applicant;
- Current curriculum vitae of all team members; and
- A letter of support from the Dean of the principal applicant is required (additional letters of support from respective team member faculties may also be included), demonstrating support of the team's achievements in advancing interprofessional collaboration and transformation through digital/eHealth in the undergrad curriculum and education.

[Apply now](#) for this prestigious award and your chance to receive national recognition and financial support.

Selection Process

Completed applications will be reviewed by a Selection Committee comprised of members from *Infoway's* Clinicians-in-Training Joint Collaborative (Infoway, AFPC, CASN & AFMC) along with previous Faculty eHealth Award winners. The Selection Committee will only consider applications which are completed in full.

A confirmation email from *Infoway* will be provided within 48 hours of receiving your submission. If you do not receive a confirmation email, please contact Anne Tran Fazzalari at: afazzalari@infoway-inforoute.ca. The successful recipient(s) will be notified on or before **January 30, 2015**.

Recognition

The award recipients/team will be recognized through a variety of means, including:

- \$5,000
- National recognition at Canada Health Infoway's 2015 Peer Leader Symposium
- National recognition at respective Canadian Association Meetings (e.g. AFMC, AFPC, CASN AGMs)
- Recognition in a press release and other communications related to the award

ⁱ **Interprofessional education (IPE)** is the process by which we train individuals and teams to practice collaboratively. The most commonly cited definition of IPE states that it "occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care" AIPHE Interprofessional Health Education Accreditation Standards Guide

http://www.cihc.ca/files/resources/public/English/AIPHE%20Interprofessional%20Health%20Education%20Accreditation%20Standards%20Guide_EN.pdf

ii **Collaborative patient-centered practice** is designed to promote the active participation of each discipline in providing quality care. It respects goals and values for [patients] and their families, provides mechanisms for continuous communication among caregivers, optimizes caregiver participation in clinical decision making (within and across disciplines), and fosters respect for the contributions of all disciplines. **AIPHE Interprofessional Health Education Accreditation Standards Guide**

http://www.cihc.ca/files/resources/public/English/AIPHE%20Interprofessional%20Health%20Education%20Accreditation%20Standards%20Guide_EN.pdf

iii Digital health is the convergence of the digital and genetics revolutions with health and healthcare with the goal of reducing inefficiencies in healthcare delivery, improving access, reducing costs, increasing quality, and making medicine more personalized and precise (http://en.wikipedia.org/wiki/Digital_health)