IMPLEMENTING INTERPROFESSIONAL EDUCATION: BEST-EVIDENCE, STRATEGIES, AND EXPERIENCES
COURSE SYLLABUS

Title: CASN Course on Implementing Interprofessional Education: Best-evidence, Strategies, & Experiences
Date: Classes are scheduled for Thursdays August 3, 17 & 24th, 2017
Time: 1500-1700 Eastern Time
Delivery: Moodle Learning Platform, Dialogue Teleconferencing & Adobe Connect

Course description: This webinar series provides nurse educators with information, resources, and strategies that will assist in the development of interprofessional education (IPE) experiences for students. Participants will explore selected literature on the definitions and parameters of IPE. Participants will examine personal and institutional challenges, opportunities and supports for developing initiatives, courses, and programs that include meaningful IPE experiences utilizing existing resources.

Course requirements: Participation in three live course webinars, weekly participation in the course discussion forum and submission of two learning activities.

Course Instructors

| Dr. Hope Bilinski  |
| University of Saskatchewan |

Biography

Dr. Hope Bilinski is an Associate Professor and the Associate Dean (Undergraduate Program) at the College of Nursing, University of Saskatchewan, in Saskatoon, Saskatchewan. She has worked for 20 years in rural acute care, long term care, and home care settings. After she completed her Masters of Nursing at the University of Saskatchewan in 2002, she began teaching part time at the College of Nursing and worked as the Coordinator of Cardiovascular Health Education at Continuing Nursing Education. Dr. Bilinski received her PhD from the University of Saskatchewan in 2009 and began her faculty position at the College of Nursing that same year. Currently Dr. Bilinski is the Associate Dean of the Undergraduate Program where Interprofessional education is one of the underlying principles of the BSN curriculum. Dr. Bilinski has been involved in creating the College of Nursing Interprofessional education program.
Framework and in 2017, along with her colleagues in other Health Sciences colleges, received the University of Saskatchewan’s Provost’s Prize for Innovative Practice in Collaborative Teaching and Learning.

<table>
<thead>
<tr>
<th>CASN Contact</th>
<th>Email and Telephone</th>
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<tbody>
<tr>
<td>Joni Boyd, RN, MEd</td>
<td><a href="mailto:JBoyd@casn.ca">JBoyd@casn.ca</a></td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>613-235-3150 ext. 24 (work)</td>
</tr>
<tr>
<td>1145 Hunt Club Road, Suite 450</td>
<td>613-851-3282 (cell)</td>
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<tr>
<td>Ottawa, ON K1V 0Y3</td>
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</tr>
<tr>
<td>James Bridgewater</td>
<td><a href="mailto:jbridgewater@casn.ca">jbridgewater@casn.ca</a></td>
</tr>
<tr>
<td>Technical Coordinator (address as above)</td>
<td>613-235-3150 ext. 28 (work)</td>
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For question(s) related to content of the webinars and course activities as well as the course (syllabus, participation and course materials) post your question(s) directly on the course discussion forum. The Course Instructor or the Course Coordinator will respond to questions directly on the forum (weekdays during working hours). Please allow for a 48-hour turnaround time for responses.

If you require technical or assistance with the discussion forum, contact James Bridgewater by e-mail at <jbridgewater@casn.ca> or by telephone at 613-235-3150 ext 28.

Should you require assistance during the webinar, e-mail the Course Coordinator. Do not use the inquire@casn.ca during the webinars as the mailbox is monitored once per day only.

**Course materials:**

A Moodle Platform will be the vehicle through which students can inquire about the details of the course, retrieve weekly presentations, interact with the course instructor, obtain and submit learning activities, access discussions and ask questions about the course. The PowerPoints that will be used during the weekly webinars will be posted a few days prior to each scheduled webinar. Please check the Moodle Platform regularly for weekly course information, materials and news.

**Course Objectives:**

By the end of this course, participants will be able to:

1. Describe the common definitions and parameters of interprofessional education (IPE).
2. Identify evidence-based resources on designing, implementing, and evaluating IPE initiatives.
3. Discuss the resources, challenges, opportunities and supports for developing meaningful interprofessional experiences for students.
4. Identify resources to assist with integrating these experiences into your courses and to those at an institutional level.
5. Garner new ideas as you interact with those who have developed interprofessional education experiences in a variety of settings, and with a variety of different partners.
6. Plan strategies to meet the challenges, to act on the opportunities and to enable the supports in your environment.
7. Develop a plan to address the development of IPE competencies.

Class Preparation and Participation:

Awarding of a CASN certificate of participation is based on full participation in all three live course webinars, weekly participation in the course discussion forum and prompt submission of each of the two learning activities. Contact the Course Coordinator should you need to be absent for any reason. There will be required and suggested readings. Suggested readings are not mandatory, but are rather meant to supplement your overall learning in the course.

Learning Activities:

There are two learning activities to complete in order to receive the certificate of participation.

Discussion Forum Postings:

There are three discussion forum postings to complete in order to receive the certificate of participation. They are required to be posted by midnight of August 3, 17th and 24th, 2017. Postings will be reviewed by the Course Instructor. Students are encouraged to comment on the postings of other students.

In addition, participant photos and background information can be posted prior to the first week of the course.

Postings are:

- Appropriate for public viewing;
- Free of confidential information;
- Reflective responses to the Instructor’s suggestions and content posted by other students;
- Thoughtfully written;
- Between 100 and 250 words in length; and,
- Visible to all course participants, the Instructor and CASN staff.
**Course Materials:**

In addition to the required and suggested resources, there will be a few online and research article readings. Students are responsible for retrieving online and research readings through a library system.

**Course Delivery:**

Three class sessions will be conducted through two-hour live webinars through a link posted on the Moodle learning platform and utilizing Adobe Connect and Dialogue Teleconferencing.

**Internet Technology Components**

**Moodle Learning Platform Component:** CASN’s Moodle Learning Platform will be used by participants to:
- Retrieve course information;
- Retrieve the weekly course materials;
- Ask course content-related questions (the Instructor will respond directly on the discussion forum on weekdays during working hours). Please allow for a 48-hour turnaround time for responses; and,
- Dialogue and share relevant information about the topic with course participants and the course instructors.

**Webinar Component:** Access the weekly webinar through the link to Adobe Connect that is posted on the Moodle Platform. The link will be the same for all three classes. We will place a link on the Moodle platform to information that will enable you to test out your computer in advance of the class.

**Teleconference component:** In order to provide the best quality audio experience a toll-free teleconference dial-in phone number will be provided on the Moodle platform for the webinars. Long-distance charges will not apply. You will be required to dial into a teleconference service with your telephone (preferably a land line).

- Be prepared to dial-in to each class by teleconference 10 minutes prior to the start time to ensure there are no interruptions during the class.
- Once you have dialed-in, please mute your phone line to avoid background noise and to ensure there are no interruptions during the class. To mute your phone line, dial *6.
**Learning Activities:**

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<tr>
<th>Activity</th>
<th>Deadline</th>
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<tr>
<td>Activity #1</td>
<td>Thursday August 17(^{th}), 2017 before midnight.</td>
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<tr>
<td>Activity #2</td>
<td>Thursday August 24(^{th}), 2017 before midnight.</td>
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<td>Webinar attendance</td>
<td>Thursdays August 3, 17, &amp; 24(^{th}), 2017 from 1500-1700 Eastern</td>
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<td>Participation in the three discussion forum questions</td>
<td>Students are encouraged to participate in the discussion forums prior to each class and to respond to the postings of other class members. Discussion forum entries must be completed by midnight.</td>
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CASN shall not be liable for any special, consequential, or exemplary damages resulting, in whole or in part, from the participants’ use of, or reliance on, the information contained in this course. CASN reserves the right to cancel or to postpone the course should there be insufficient registration.
### Course Outline & Schedule: Download the weekly presentations from the discussion forum.

<table>
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<tr>
<th>WEEK</th>
<th>Session Details</th>
<th>Dates</th>
<th>Time</th>
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| 1    | **Introduction to Interprofessional Education**  
     Course Instructor: Dr. Hope Bilinski  
     - What is interprofessional education?  
     - Why is it so important to nursing?  
     - What is the best evidence for IPE practice? | Thursday August 3, 2017 | 15h00-17h00 Eastern Time (13h00-15h00 in Saskatchewan) |

#### WEEK 1: Course Readings

**Readings:**

*NB. You must join the CIHC in order to access this resource. There is no fee for joining CIHC.*


**Learning activity 1:** Environmental Scan
This activity is designed to assist you in developing and/or expanding the requisite partnerships for IPE. Based on the readings and discussions, you will complete a worksheet that identifies programs, individuals, student characteristics, resources and logistical considerations of potential partners. This assignment is to be submitted to the course instructor through Moodle and is due by midnight on Wednesday May 17, 2017.

**Discussion Forum Post:**
- Briefly describe how one of the CIHC competencies from the reference above is (or could be) included within a course that you are teaching (or have taught).

| 2    | **Implementation of IPE Activities**  
     Course Instructor: Dr. Hope Bilinski  
     and Panel Members  
     - What works?  
     - What are the barriers?  
     - How do we overcome the barriers? | Thursday August 17, 2017 | 15h00-17h00 Eastern Time (13h00-15h00 in Saskatchewan) |

#### WEEK 2: Course Readings
**Readings:**


**Optional Readings:**


**Learning Activity 2:** Development of an IPE Activity
This activity is designed to apply the knowledge that you have gained about IPE, designing one activity that is feasible to be conducted at your institution. You will complete a detailed plan, considering your particular context and how it fits within the Interprofessional Competency Framework of the Canadian Interprofessional Health Collaborative. This assignment is to be submitted to the course instructor through Moodle.

**Discussion Forum Post:**
- Briefly describe one experience that you have had with interprofessional education or practice, as an instructor, practitioner, or student. Elaborate on the learnings (both positive and negative) that were achieved with this experience.

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<th>Research Evidence in Interprofessional Education and Future Directions</th>
<th>Thursday August 24th 2017</th>
<th>15h00-17h00 Eastern Time (13h00-15h00 in Saskatchewan)</th>
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<td>What does the evidence say about the effectiveness of IPE approaches?</td>
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<td>How do we design and evaluate sustainable IPE initiatives?</td>
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<td>Where do we go from here?</td>
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**WEEK 3: Course Readings**

Final Discussion Forum Post: Identify one IPE reference (in addition to the required and recommended readings above). Briefly summarize the type and quality of the article and how this information will be useful to you in implementing and/or sustaining your IPE initiatives.