



Evaluation Criteria for Woodend Clinical Education Research Grant

Submissions for the Woodend Clinical Education Research Grant will be assessed against criteria that are used by the [Canadian Institutes of Health Research](#). There are two exceptions in the “Impact of Research” to align with the focus of the Woodend Clinical Education Research Grant.

Criterion #1: Originality of the Proposal

- Potential for the creation of new knowledge
- Originality of the proposed research, in terms of the hypotheses/research questions addressed, novel technology/methodology, and/or novel applications of current technology/methodology

Criterion #2: Impact of the Research

- Research proposal addresses a significant need or gap in research regarding clinical education outcomes
- Potential for a significant contribution to the improvement of clinical education
- Appropriateness and adequacy of the proposed plan for knowledge dissemination and exchange

Criterion #3: Research Approach

- Clarity of the research question
- Completeness of the literature review and relevance to study design/research plan
- Clarity of rationale for the research approach and methodology
- Appropriateness of the research design
- Appropriateness of the research methods
- Feasibility of the research approach (including recruitment of subjects, project timeline, preliminary data where appropriate, etc.)
- Anticipation of difficulties that may be encountered in the research and plans for management

Criterion #4: Applicant(s)

- Qualifications of the applicant(s), including training, experience and independence (relative to career stage)
- Experience of the applicant(s) in the proposed area of research and with the proposed methodology
- Expertise of the applicant(s), as demonstrated by scientific productivity over the past five years (publications, books, grants held, etc.). Productivity should be considered in the context of the norms for the research area, applicant experience, and total research funding of the applicant.

- Ability to successfully and appropriately disseminate research findings, as demonstrated by knowledge translation activities (publications, conference presentations, briefings, media engagements, etc.)
- Appropriateness of the team of applicants (if more than one applicant) to carry out the proposed research in terms of complementarity of expertise and synergistic potential

Criterion #5: Environment for the Research

- Availability and accessibility of personnel, facilities, and infrastructure required to conduct the research
- Suitability of the environment to conduct the proposed research
- Suitability of the environment (milieu, project, and mentors) for the training of personnel (if applicable)